

Flour Bluff Independent School District Job Description

JOB TITLE: Pest Control Specialist

WAGE/HOUR STATUS: Nonexempt

NUMBER OF DAYS: 260

REPORTS TO: Grounds Supervisor

DATE REVISED: 12/06

PRIMARY PURPOSE:

• Responsible for the district integrated pest control management program. Oversee and apply pesticides and herbicides according to the district pest management policy.

QUALIFICATIONS:

Education/Certification:

- Must have a valid Texas Driver's License
- High School Diploma or GED
- Valid Noncommercial Certified Applicator license granted by the Texas Department of Agriculture (TDA)

Special Knowledge/Skills:

- Knowledge of methods and materials for pest control and TDA requirements
- Ability to implement policy and procedures
- Effective written and verbal communication skills
- Ability to operate pesticide application equipment

Experience:

• One year pest control applicator experience

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Equipment Used:

Heavy equipment, including backhoe, trencher, and grader blade; tractor and mower; riding and power mower; gas-powered weed trimmer; blower; edger; sprayer; striping machine; garden and hand tools; aerator. Light truck or van.

Working Conditions. Mental Demands/Physical Demands/Environment Factors:

Moderate walking, standing, climbing, heavy lifting and carrying, stooping, bending, kneeling, and reaching. Work outside and inside and around moving objects or vehicles. Exposure to extreme temperatures, chemicals (herbicides and fertilizer), and loud noises. Frequent districtwide travel.

Opportunities for Extra Income:

- 1. Opportunity to obtain a Class B CDL with Air Brake, Passenger, and School bus endorsement (in house training)
- 2. Work Special Events
- 3. Overtime when available

MAJOR RESPONSIBILITIES AND DUTIES:

Structural Pest Control:

- 1. Implement the district integrated pest control program for the use of pesticides, herbicides, and other chemical agents to control pests, rodents, insects, and weeds at district buildings and facilities.
- 2. Approve use of controlled pesticides according to TSPCB requirements and maintain related documents.
- 3. Maintain a prioritized list of needed structural and landscape improvements.
- 4. Ensure that all pesticides used on district property comply with district policy and TSPCB requirements.
- 5. Participate in required Structural Pest Control Service integrated pest management training courses.

Communication:

- 1. Communicate with district administrators and staff about integrated pest management, including training, notice.
- 2. Posting, sanitation, and pesticide storage. Post appropriate notice in district facilities prior to planned pesticide Treatment according to TDA requirements.
- 3. Respond to requests and inquires related to pest problems from staff, students, parents and the public.

Safety:

- 1. Ensure that all school employees who perform pest control have the necessary training and utilize.
- 2. Appropriate personal protective equipment.
- 3. Keep vehicle, equipment, and tools in safe operating condition. Inspect tools and equipment for safety and efficiency and perform preventative maintenance as needed.
- 4. Follow established safety procedures and techniques to perform job duties, including lifting, climbing,
- 5. Correct unsafe conditions in work area and report any conditions that are not correctable to supervisor immediately.

Other:

- 1. Work irregular hours and respond to after-hours emergency calls as needed.
- 2. Assist in ground maintenance when needed.
- 3. Maintain good working communications with co-workers and other staff members.
- 4. Maintain good attitude in difficult situations.
- 5. Help maintain cohesiveness among employees.
- 6. Perform duties in a timely and organized manner.
- 7. Comply with Maintenance/Transportation Department policies and procedures.
- 8. Comply with policies and procedures as outlined in employee handbook and addendum.
- 9. Maintain regular and reliable attendance.
- 10. Adhere to proper channels when communicating ideas, problems, etc.
- 11. Perform other duties as assigned.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used:

Power and hand-held sprayer application equipment; hand tools; power tools; light truck or van

Posture:

Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting; work in tiring and uncomfortable positions

Motion:

Frequent walking, climbing stairs/ladders, grasping/squeezing, wrist flexion/extension, and overhead reaching; frequent driving

Lifting:

Heavy lifting and carrying (45 pounds and over) daily

Environment:

Work outside, on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, dust, noise, vibration; exposure to chemical (pesticides) hazards, noxious odors; work around machinery with moving parts; may work alone; may work in tight or enclosed spaces; may work irregular hours; occasional prolonged hours; frequent districtwide travel

Mental Demands:

Maintain emotional control under stress

The above statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list.