



Flour Bluff Independent School District Job Description

JOB TITLE: Teacher

WAGE/HOUR STATUS: Exempt

NUMBER OF DAYS: 187

REPORTS TO: Principal

DATE REVISED: 01/2025

PRIMARY PURPOSE:

- Provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

QUALIFICATIONS:

Education/Certification:

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements for subject and level assigned.

Special Knowledge/Skills:

- Knowledge of subjects assigned.
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior.
- Strong organizational, communication, and interpersonal skills

Experience:

- Student teaching or approved internship

MAJOR RESPONSIBILITIES AND DUTIES:

I. Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles.
3. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned ensuring all Texas Essential Knowledge and Skills (TEKS) are taught and learned by students.
5. Conduct assessment of student learning styles and use results to plan instructional activities.
6. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
7. Work with other staff members to determine instructional goals, objectives, and methods according to district requirements.
8. Plan and supervise assignments of teacher aides(s) and volunteer(s).
9. Use technology to strengthen the teaching/learning process and as required by the TEKS.
10. Use the TEKS to prepare students for the state mandated assessments.

II. Student Growth and Development

11. Help students analyze and improve student methods and habits.
12. Conduct ongoing assessment of student achievement through formal and informal testing.
13. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
14. Be a positive role model for students, support the mission of the school district.

III. Classroom Management and Organization

15. Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
16. Manage student behavior in accordance with the Student Code of Conduct and student handbook.
17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
18. Assist in selection of books, equipment, and other instructional materials.

IV. Communication

19. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers.
20. Maintain a professional relationship with colleagues, students, parents, and community members.
21. Use effective communication skills to present information accurately and clearly.

V. Professional Growth and Development

22. Participate in staff development activities to improve job-related skills.

VI. Other

23. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
24. Compile, maintain, and file all reports, records, and other documents required.
25. Attend and participate in faculty meetings and serve on staff committees as required.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used:

Personal computer and peripherals; standard instructional equipment; *[P.E. teachers: automated external defibrillator (AED)]*

Posture:

Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion:

Frequent walking

Lifting:

Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment.

Environment:

Work inside, may work outside, regular exposure to noise.

Mental Demands:

Maintain emotional control under stress; work prolonged or irregular hours.

The above statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list.

