

2022-23 Texas Academic Performance Report (TAPR)

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: 178914101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 84% | 83% | 82% | 87% | * | 100% | - | 71% | 64% | 78% | 86% | 80% | 79% | 72% |
| | 2022 | 76% | 88% | 88% | 100% | 84% | 91% | - | * | - | 90% | 67% | 92% | 88% | 86% | 83% | 79% |
| At Meets Grade Level or Above | 2023 | 50% | 56% | 56% | 67% | 46% | 65% | * | 100% | - | 43% | 31% | 67% | 56% | 58% | 48% | 44% |
| | 2022 | 51% | 61% | 61% | 80% | 54% | 70% | - | * | - | 57% | 33% | 46% | 62% | 61% | 51% | 57% |
| At Masters Grade Level | 2023 | 20% | 20% | 20% | 0% | 14% | 24% | * | 56% | - | 14% | 12% | 11% | 18% | 24% | 12% | 22% |
| | 2022 | 30% | 33% | 33% | 40% | 29% | 37% | - | * | - | 33% | 6% | 15% | 35% | 26% | 25% | 36% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 83% | 83% | 50% | 82% | 87% | * | 100% | - | 71% | 57% | 89% | 86% | 78% | 78% | 83% |
| | 2022 | 71% | 80% | 80% | 80% | 72% | 85% | - | * | - | 87% | 56% | 77% | 83% | 66% | 75% | 93% |
| At Meets Grade Level or Above | 2023 | 45% | 52% | 52% | 17% | 45% | 57% | * | 100% | - | 52% | 32% | 56% | 53% | 50% | 43% | 39% |
| | 2022 | 43% | 54% | 54% | 60% | 46% | 62% | - | * | - | 53% | 31% | 62% | 57% | 44% | 42% | 50% |
| At Masters Grade Level | 2023 | 19% | 23% | 23% | 0% | 17% | 27% | * | 67% | - | 19% | 13% | 22% | 21% | 27% | 15% | 17% |
| | 2022 | 21% | 26% | 26% | 0% | 19% | 32% | - | * | - | 27% | 6% | 15% | 27% | 21% | 16% | 36% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 86% | 100% | 84% | 89% | - | * | - | 86% | 64% | 82% | 87% | 85% | 81% | 89% |
| | 2022 | 77% | 88% | 88% | 100% | 86% | 89% | * | 100% | * | 93% | 59% | 100% | 87% | 90% | 86% | 92% |
| At Meets Grade Level or Above | 2023 | 48% | 56% | 56% | 83% | 49% | 66% | - | * | - | 39% | 29% | 53% | 57% | 53% | 47% | 37% |
| | 2022 | 54% | 63% | 63% | 50% | 58% | 68% | * | 100% | * | 73% | 29% | 69% | 63% | 62% | 53% | 62% |
| At Masters Grade Level | 2023 | 22% | 25% | 25% | 17% | 22% | 30% | - | * | - | 11% | 3% | 41% | 26% | 22% | 20% | 26% |
| | 2022 | 28% | 35% | 35% | 17% | 32% | 39% | * | 100% | * | 47% | 6% | 46% | 36% | 34% | 26% | 38% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 78% | 78% | 83% | 72% | 85% | - | * | - | 82% | 59% | 88% | 80% | 74% | 69% | 68% |
| | 2022 | 70% | 81% | 81% | 67% | 77% | 86% | * | 100% | * | 87% | 43% | 77% | 82% | 79% | 73% | 92% |
| At Meets Grade Level or Above | 2023 | 48% | 54% | 54% | 50% | 47% | 63% | - | * | - | 50% | 36% | 65% | 57% | 48% | 42% | 42% |
| | 2022 | 43% | 51% | 51% | 67% | 45% | 57% | * | 100% | * | 53% | 25% | 46% | 53% | 48% | 42% | 54% |
| At Masters Grade Level | 2023 | 22% | 21% | 21% | 17% | 15% | 30% | - | * | - | 11% | 3% | 18% | 23% | 17% | 14% | 21% |
| | 2022 | 23% | 27% | 27% | 17% | 20% | 36% | * | 40% | * | 27% | 6% | 31% | 28% | 25% | 18% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 76% | 87% | 83% | 79% | 80% | 87% | * | 100% | - | 79% | 61% | 85% | 85% | 79% | 77% | 78% |
| | 2022 | 74% | 84% | 84% | 86% | 80% | 88% | * | 94% | * | 89% | 56% | 87% | 85% | 81% | 79% | 89% |
| At Meets Grade Level or Above | 2023 | 49% | 62% | 55% | 54% | 47% | 63% | * | 85% | - | 46% | 32% | 60% | 56% | 52% | 45% | 41% |
| | 2022 | 48% | 59% | 58% | 64% | 51% | 65% | * | 88% | * | 58% | 30% | 56% | 59% | 54% | 47% | 56% |
| At Masters Grade Level | 2023 | 20% | 28% | 22% | 8% | 17% | 28% | * | 58% | - | 13% | 8% | 25% | 22% | 22% | 15% | 22% |
| | 2022 | 23% | 31% | 30% | 18% | 25% | 36% | * | 69% | * | 32% | 6% | 27% | 32% | 27% | 21% | 30% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 85% | 92% | 83% | 88% | * | 100% | - | 80% | 64% | 81% | 86% | 83% | 80% | 81% |
| | 2022 | 75% | 85% | 88% | 100% | 85% | 90% | * | 88% | * | 91% | 63% | 96% | 88% | 88% | 84% | 85% |
| At Meets Grade Level or Above | 2023 | 53% | 66% | 56% | 75% | 48% | 65% | * | 85% | - | 41% | 30% | 58% | 57% | 55% | 47% | 41% |
| | 2022 | 53% | 64% | 62% | 64% | 56% | 69% | * | 88% | * | 62% | 31% | 58% | 62% | 62% | 52% | 59% |
| At Masters Grade Level | 2023 | 20% | 27% | 22% | 8% | 18% | 27% | * | 54% | - | 12% | 8% | 31% | 22% | 23% | 16% | 24% |
| | 2022 | 25% | 32% | 34% | 27% | 30% | 38% | * | 88% | * | 38% | 6% | 31% | 36% | 31% | 25% | 37% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 85% | 81% | 67% | 76% | 86% | * | 100% | - | 78% | 58% | 88% | 83% | 76% | 74% | 76% |
| | 2022 | 72% | 82% | 80% | 73% | 75% | 86% | * | 100% | * | 87% | 50% | 77% | 82% | 74% | 74% | 93% |
| At Meets Grade Level or Above | 2023 | 45% | 57% | 53% | 33% | 46% | 60% | * | 85% | - | 51% | 34% | 62% | 55% | 49% | 42% | 41% |
| | 2022 | 42% | 53% | 53% | 64% | 46% | 60% | * | 88% | * | 53% | 28% | 54% | 55% | 46% | 42% | 52% |
| At Masters Grade Level | 2023 | 19% | 25% | 22% | 8% | 16% | 29% | * | 62% | - | 14% | 9% | 19% | 22% | 21% | 14% | 19% |
| | 2022 | 20% | 27% | 26% | 9% | 20% | 34% | * | 50% | * | 27% | 6% | 23% | 27% | 23% | 17% | 22% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 42% | 42% | 17% | 34% | 48% | * | 100% | - | 38% | 26% | 33% | 43% | 39% | 33% | 33% |
| | 2022 | 36% | 45% | 45% | 60% | 36% | 55% | - | * | - | 40% | 21% | 38% | 47% | 39% | 34% | 43% |
| Reading and Mathematics Including EOC | 2023 | 37% | 42% | 42% | 17% | 34% | 48% | * | 100% | - | 38% | 26% | 33% | 43% | 39% | 33% | 33% |
| | 2022 | 36% | 45% | 45% | 60% | 36% | 55% | - | * | - | 40% | 21% | 38% | 47% | 39% | 34% | 43% |
| Reading Including EOC | 2023 | 50% | 56% | 56% | 67% | 46% | 65% | * | 100% | - | 43% | 31% | 67% | 56% | 58% | 48% | 44% |
| | 2022 | 51% | 61% | 61% | 80% | 54% | 70% | - | * | - | 57% | 33% | 46% | 62% | 61% | 51% | 57% |
| Math Including EOC | 2023 | 45% | 52% | 52% | 17% | 45% | 57% | * | 100% | - | 52% | 32% | 56% | 53% | 50% | 43% | 39% |
| | 2022 | 43% | 54% | 54% | 60% | 46% | 62% | - | * | - | 53% | 31% | 62% | 57% | 44% | 42% | 50% |
| 4th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2023 | 38% | 44% | 44% | 50% | 35% | 56% | - | * | - | 32% | 23% | 53% | 47% | 38% | 33% | 32% |
| | 2022 | 36% | 43% | 43% | 33% | 38% | 47% | * | 100% | * | 53% | 20% | 38% | 46% | 37% | 33% | 54% |
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 44% | 50% | 35% | 56% | - | * | - | 32% | 23% | 53% | 47% | 38% | 33% | 32% |
| | 2022 | 36% | 43% | 43% | 33% | 38% | 47% | * | 100% | * | 53% | 20% | 38% | 46% | 37% | 33% | 54% |
| Reading Including EOC | 2023 | 48% | 56% | 56% | 83% | 49% | 66% | - | * | - | 39% | 29% | 53% | 57% | 53% | 47% | 37% |
| | 2022 | 54% | 63% | 63% | 50% | 58% | 68% | * | 100% | * | 73% | 29% | 69% | 63% | 62% | 53% | 62% |
| Math Including EOC | 2023 | 48% | 54% | 54% | 50% | 47% | 63% | - | * | - | 50% | 36% | 65% | 57% | 48% | 42% | 42% |
| | 2022 | 43% | 51% | 51% | 67% | 45% | 57% | * | 100% | * | 53% | 25% | 46% | 53% | 48% | 42% | 54% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 47% | 43% | 33% | 35% | 52% | * | 85% | - | 35% | 24% | 46% | 45% | 39% | 33% | 32% |
| | 2022 | 34% | 45% | 44% | 45% | 37% | 51% | * | 88% | * | 44% | 20% | 38% | 46% | 38% | 34% | 48% |
| Reading and Mathematics Including EOC | 2023 | 39% | 51% | 43% | 33% | 35% | 52% | * | 85% | - | 35% | 24% | 46% | 45% | 39% | 33% | 32% |
| | 2022 | 36% | 47% | 44% | 45% | 37% | 51% | * | 88% | * | 44% | 20% | 38% | 46% | 38% | 34% | 48% |
| Reading Including EOC | 2023 | 53% | 64% | 56% | 75% | 48% | 65% | * | 85% | - | 41% | 30% | 58% | 57% | 55% | 47% | 41% |
| | 2022 | 53% | 64% | 62% | 64% | 56% | 69% | * | 88% | * | 62% | 31% | 58% | 62% | 62% | 52% | 59% |
| Math Including EOC | 2023 | 47% | 59% | 53% | 33% | 46% | 60% | * | 85% | - | 51% | 34% | 62% | 55% | 49% | 42% | 41% |
| | 2022 | 43% | 56% | 53% | 64% | 46% | 60% | * | 88% | * | 53% | 28% | 54% | 55% | 46% | 42% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 57% | 57% | 70% | 52% | 63% | - | * | - | 48% | 40% | 71% | 57% | 59% | 54% | 58% |
| Grade 4 Mathematics | 2023 | 63% | 57% | 57% | 80% | 52% | 62% | - | * | - | 57% | 47% | 74% | 56% | 61% | 49% | 47% |
| All Grades Both Subjects | 2023 | 64% | 68% | 57% | 75% | 52% | 63% | - | 88% | - | 53% | 44% | 72% | 56% | 60% | 51% | 53% |
| All Grades ELA/Reading | 2023 | 63% | 66% | 57% | 70% | 52% | 63% | - | * | - | 48% | 40% | 71% | 57% | 59% | 54% | 58% |
| All Grades Mathematics | 2023 | 66% | 70% | 57% | 80% | 52% | 62% | - | * | - | 57% | 47% | 74% | 56% | 61% | 49% | 47% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 38% | 38% | - | 31% | 42% | - | * | - | * | 18% | - | 32% | 50% | 29% | * |
| Grade 4 Mathematics | 2023 | 27% | 39% | 39% | * | 23% | 60% | - | - | - | 80% | 33% | * | 26% | 55% | 27% | * |
| All Grades Both Subjects | 2023 | 38% | 47% | 39% | * | 26% | 53% | - | * | - | 75% | 27% | * | 29% | 53% | 28% | 17% |
| All Grades ELA/Reading | 2023 | 35% | 44% | 38% | - | 31% | 42% | - | * | - | * | 18% | - | 32% | 50% | 29% | * |
| All Grades Mathematics | 2023 | 40% | 50% | 39% | * | 23% | 60% | - | - | - | 80% | 33% | * | 26% | 55% | 27% | * |

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 87% | 83% | - | - | - | - | - | - | 77% | 81% | 67% | - | - | 83% | 78% | - |
| | 2022 | 74% | 84% | 84% | - | - | - | - | - | - | 88% | 97% | 72% | - | - | 84% | 88% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 62% | 55% | - | - | - | - | - | - | 41% | 44% | 33% | - | - | 55% | 41% | - |
| | 2022 | 48% | 59% | 58% | - | - | - | - | - | - | 54% | 50% | 61% | - | - | 58% | 54% | 67% |
| At Masters Grade Level | 2023 | 20% | 28% | 22% | - | - | - | - | - | - | 23% | 27% | 11% | - | - | 22% | 22% | - |
| | 2022 | 23% | 31% | 30% | - | - | - | - | - | - | 27% | 30% | 22% | - | - | 30% | 27% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 85% | - | - | - | - | - | - | 80% | 85% | 67% | - | - | 86% | 81% | - |
| | 2022 | 75% | 85% | 88% | - | - | - | - | - | - | 83% | 93% | 67% | - | - | 88% | 83% | * |
| At Meets Grade Level or Above | 2023 | 53% | 66% | 56% | - | - | - | - | - | - | 43% | 42% | 44% | - | - | 57% | 41% | - |
| | 2022 | 53% | 64% | 62% | - | - | - | - | - | - | 58% | 60% | 56% | - | - | 62% | 58% | * |
| At Masters Grade Level | 2023 | 20% | 27% | 22% | - | - | - | - | - | - | 26% | 27% | 22% | - | - | 22% | 24% | - |
| | 2022 | 25% | 32% | 34% | - | - | - | - | - | - | 33% | 33% | 33% | - | - | 34% | 33% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 85% | 81% | - | - | - | - | - | - | 74% | 77% | 67% | - | - | 81% | 76% | - |
| | 2022 | 72% | 82% | 80% | - | - | - | - | - | - | 92% | 100% | 78% | - | - | 80% | 92% | * |
| At Meets Grade Level or Above | 2023 | 45% | 57% | 53% | - | - | - | - | - | - | 40% | 46% | 22% | - | - | 54% | 41% | - |
| | 2022 | 42% | 53% | 53% | - | - | - | - | - | - | 50% | 40% | 67% | - | - | 53% | 50% | * |
| At Masters Grade Level | 2023 | 19% | 25% | 22% | - | - | - | - | - | - | 20% | 27% | 0% | - | - | 22% | 19% | - |
| | 2022 | 20% | 27% | 26% | - | - | - | - | - | - | 21% | 27% | 11% | - | - | 26% | 21% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 68% | 57% | - | - | - | - | - | - | 50% | 59% | 33% | - | - | 58% | 53% | - |
| All Grades ELA/Reading | 2023 | 63% | 66% | 57% | - | - | - | - | - | - | 59% | 68% | 42% | - | - | 57% | 58% | - |
| All Grades Mathematics | 2023 | 66% | 70% | 57% | - | - | - | - | - | - | 41% | 50% | 25% | - | - | 58% | 47% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 47% | 39% | - | - | - | - | - | - | 17% | * | * | - | - | 40% | 17% | - |
| All Grades ELA/Reading | 2023 | 35% | 44% | 38% | - | - | - | - | - | - | * | * | * | - | - | 38% | * | - |
| All Grades Mathematics | 2023 | 40% | 50% | 39% | - | - | - | - | - | - | * | * | * | - | - | 41% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 92% | 97% | 94% | * 87% | - | 98% | 96% | 100% | 98% | 90% | 95% | 90% | |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 3% | 5% | * 13% | - | 2% | 4% | 0% | 2% | 9% | 5% | 5% | |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 95% | 92% | 97% | 94% | * 87% | - | 98% | 95% | 100% | 97% | 90% | 95% | 90% | |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 3% | 5% | * 13% | - | 2% | 4% | 0% | 2% | 9% | 5% | 5% | |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 92% | 97% | 95% | * 87% | - | 98% | 96% | 100% | 98% | 90% | 95% | 90% | |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 8% | 3% | 5% | * 13% | - | 2% | 4% | 0% | 2% | 9% | 5% | 5% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 85% | 92% | 92% | * 89% | * | 98% | 90% | 93% | 98% | 78% | 91% | 73% | |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 15% | 6% | 8% | * 0% | * | 2% | 9% | 4% | 2% | 19% | 8% | 8% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | * 11% | * | 0% | 1% | 4% | 0% | 3% | 1% | 19% | |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 92% | 85% | 92% | 92% | * | 89% | * | 98% | 90% | 93% | 98% | 78% | 91% | 73% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 15% | 6% | 8% | * | 0% | * | 2% | 9% | 4% | 2% | 19% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | * | 11% | * | 0% | 1% | 4% | 0% | 3% | 1% | 19% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 85% | 92% | 92% | * | 89% | * | 98% | 90% | 93% | 98% | 78% | 91% | 73% |
| Not Included in Accountability: Mobile | 5% | 6% | 7% | 15% | 6% | 8% | * | 0% | * | 2% | 9% | 4% | 2% | 19% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | * | 11% | * | 0% | 1% | 4% | 0% | 3% | 1% | 19% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.0% | 93.9% | 92.9% | 93.3% | 94.6% | * | 95.6% | * | 94.0% | 93.4% | 92.8% | 94.0% |
| 2020-21 | 95.0% | 95.7% | 96.5% | 96.4% | 95.9% | 97.1% | * | 98.9% | * | 96.6% | 95.3% | 95.2% | 96.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 23.5% | 18.9% | 35.3% | 23.7% | 12.9% | * | 11.1% | * | 13.0% | 21.0% | 27.0% | 26.5% |
| 2020-21 | 15.0% | 13.6% | 8.7% | 10.5% | 10.7% | 6.3% | * | 0.0% | * | 7.9% | 13.4% | 13.8% | 13.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 76.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 367 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 10 | 45,227 |
| Hispanic | - | - | 174 | 191,125 |
| White | - | - | 153 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 6 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 24 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 37 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 48 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 282 | 302,917 |
| Special Education Graduates | - | - | 38 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 123 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 40,398 |
| At-Risk Graduates | - | - | 137 | 159,689 |
| CTE Completers | - | - | 53 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 759 | 100.0% | 5,706 | 5,504,150 | 759 | 100.0% | 5,732 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 3 | 346 | 45.6% | 6.1% | 7.2% | 346 | 45.6% | 6.0% | 7.1% |
| Grade 4 | 413 | 54.4% | 7.2% | 7.2% | 413 | 54.4% | 7.2% | 7.1% |
| Ethnic Distribution | | | | | | | | |
| African American | 14 | 1.8% | 2.1% | 12.8% | 14 | 1.8% | 2.1% | 12.8% |
| Hispanic | 347 | 45.7% | 47.6% | 53.0% | 347 | 45.7% | 47.6% | 52.9% |
| White | 331 | 43.6% | 42.8% | 25.6% | 331 | 43.6% | 42.8% | 25.7% |
| American Indian | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Asian | 13 | 1.7% | 1.9% | 5.1% | 13 | 1.7% | 1.9% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 53 | 7.0% | 5.2% | 3.0% | 53 | 7.0% | 5.2% | 3.0% |
| Sex | | | | | | | | |
| Female | 344 | 45.3% | 48.1% | 48.8% | 344 | 45.3% | 47.9% | 48.8% |
| Male | 415 | 54.7% | 51.9% | 51.2% | 415 | 54.7% | 52.1% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 402 | 53.0% | 48.8% | 62.1% | 402 | 53.0% | 48.7% | 62.0% |
| Non-Educationally Disadvantaged | 357 | 47.0% | 51.2% | 37.9% | 357 | 47.0% | 51.3% | 38.0% |
| Section 504 Students | 85 | 11.2% | 11.6% | 7.4% | 85 | 11.2% | 11.6% | 7.4% |
| EB Students/EL | 39 | 5.1% | 3.4% | 23.1% | 39 | 5.1% | 3.4% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 3.3% | 1.5% | | | | |
| Students w/ Dyslexia | 77 | 10.1% | 6.9% | 5.5% | 77 | 10.1% | 6.8% | 5.5% |
| Foster Care | 6 | 0.8% | 0.5% | 0.2% | 6 | 0.8% | 0.5% | 0.2% |
| Homeless | 3 | 0.4% | 0.4% | 1.3% | 3 | 0.4% | 0.4% | 1.3% |
| Immigrant | 1 | 0.1% | 0.1% | 2.2% | 1 | 0.1% | 0.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 759 | 100.0% | 49.8% | 64.6% | 759 | 100.0% | 50.0% | 64.6% |
| Military Connected | 39 | 5.1% | 9.0% | 3.6% | 39 | 5.1% | 9.0% | 3.6% |
| At-Risk | 351 | 46.2% | 48.0% | 53.3% | 351 | 46.2% | 47.8% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 39 | 5.1% | 3.3% | 23.2% | 39 | 5.1% | 3.3% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 25.7% | 26.5% | 0 | 0.0% | 25.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 64.3% | 72.3% | 0 | - | 64.3% | 72.2% |
| Gifted and Talented Education | 76 | 10.0% | 12.3% | 8.2% | 76 | 10.0% | 12.2% | 8.2% |
| Special Education | 128 | 16.9% | 12.5% | 12.6% | 128 | 16.9% | 12.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 128 | | | | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Intellectual Disabilities | 50 | 39.1% | 37.8% | 44.1% | | | | |
| Students with Physical Disabilities | 34 | 26.6% | 18.0% | 20.0% | | | | |
| Students with Autism | 15 | 11.7% | ** | 15.5% | | | | |
| Students with Behavioral Disabilities | 29 | 22.7% | 27.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 106 | 12.9% | 13.9% | 16.8% | | | | |
| African American | 6 | 0.7% | 0.5% | 3.3% | | | | |
| Hispanic | 49 | 6.0% | 6.5% | 8.7% | | | | |
| White | 49 | 6.0% | 6.1% | 3.4% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 17 | 13.5% | 17.9% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 8.8% | 13.4% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 67 | 15.8% | 18.1% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 35 | 9.1% | 12.7% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 3 | 1.2% | 1.2% | 0.8% | 1.7% | 1.7% | 0.9% |
| Grade 4 | 1.0% | 1.0% | 0.5% | 3.4% | 3.4% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 3 | 19.5 | 19.5 | 19.3 |
| Grade 4 | 20.3 | 20.3 | 19.4 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 76.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 55.9 | 73.0% | 61.1% | 64.1% |
| Teachers | 46.6 | 61.0% | 49.0% | 48.7% |
| Professional Support | 6.8 | 8.8% | 7.7% | 10.9% |
| Campus Administration (School Leadership) | 2.5 | 3.3% | 3.0% | 3.3% |
| Educational Aides | 20.6 | 27.0% | 13.2% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 5.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 13.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff | 27.9 | 36.5% | 42.3% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 0.5 | 1.0% | 1.3% | 11.8% |
| Hispanic | 12.2 | 26.2% | 28.3% | 29.6% |
| White | 33.9 | 72.8% | 68.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.8% | 1.2% |
| Teachers by Sex | | | | |
| Males | 1.5 | 3.2% | 23.2% | 24.4% |
| Females | 45.1 | 96.8% | 76.8% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 2.0% |
| Bachelors | 38.2 | 82.1% | 74.9% | 72.2% |
| Masters | 8.4 | 17.9% | 23.4% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.9 | 6.3% | 3.1% | 9.7% |
| 1-5 Years Experience | 4.2 | 9.0% | 19.0% | 26.3% |
| 6-10 Years Experience | 8.2 | 17.5% | 24.7% | 20.5% |
| 11-20 Years Experience | 14.6 | 31.4% | 31.4% | 27.2% |
| 21-30 Years Experience | 14.2 | 30.5% | 18.3% | 13.3% |
| Over 30 Years Experience | 2.5 | 5.3% | 3.5% | 2.9% |
| Number of Students per Teacher | 16.3 | n/a | 16.1 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 12.0 | 9.0 | 6.1 |
| Average Years Experience of Principals with District | 12.0 | 8.9 | 5.3 |
| Average Years Experience of Assistant Principals | 9.5 | 4.9 | 5.2 |
| Average Years Experience of Assistant Principals with District | 7.5 | 3.2 | 4.4 |
| Average Years Experience of Teachers | 15.5 | 13.2 | 11.0 |
| Average Years Experience of Teachers with District | 10.6 | 8.1 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$50,004 | \$50,101 | \$53,300 |
| 1-5 Years Experience | \$51,121 | \$51,801 | \$56,516 |
| 6-10 Years Experience | \$54,355 | \$54,822 | \$59,732 |
| 11-20 Years Experience | \$57,309 | \$59,464 | \$63,389 |
| 21-30 Years Experience | \$62,480 | \$63,381 | \$67,876 |
| Over 30 Years Experience | \$83,807 | \$72,643 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$58,759 | \$57,748 | \$60,717 |
| Professional Support | \$62,686 | \$64,651 | \$72,022 |
| Campus Administration (School Leadership) | \$81,925 | \$78,051 | \$85,167 |
| Instructional Staff Percent | n/a | 63.8% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 4.0 | 8.5% | 2.4% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.0% | 5.4% |
| Compensatory Education | 3.0 | 6.4% | 5.7% | 3.2% |
| Gifted and Talented Education | 2.0 | 4.3% | 2.3% | 1.7% |
| Regular Education | 31.3 | 67.3% | 70.5% | 70.6% |
| Special Education | 6.3 | 13.4% | 11.5% | 9.7% |
| Other | 0.0 | 0.0% | 3.5% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD - NUECES COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)