

Flour Bluff High School



Student/Parent Handbook

2025 - 2026

Together We Can...
Inspire. Foster. Empower.

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The index is cross-referenced with Flour Bluff School Board Policy. Flour Bluff I.S.D. Policy supersedes all information in the handbook.

FLOUR BLUFF HIGH SCHOOL

Bell Schedules

PLC	Monday, Tuesday, Thursday, Friday	Wednesday	
		8:10-8:45	Pep Rally Schedule
1st Period	8:25-9:13	8:50-9:40	8:25-9:10
2nd Period	9:18-10:09	9:45-10:37	9:15-10:06
3rd Period	10:14-11:02	10:42-11:32	10:11-10:56
4th Period	11:07-12:41	11:37-1:11	11:01-12:35
A Lunch	11:07-11:37	11:37-12:07	11:01-11:31
4th Period	11:39-12:41	12:09-1:11	11:33-12:35
B Lunch	11:39-12:09	12:09-12:39	11:33-12:03
1st Half	11:07-11:39	11:37-12:09	11:01-11:33
2nd Half	12:11-12:41	12:41-1:11	12:05-12:35
C Lunch	12:11-12:41	12:41-1:11	12:05-12:35
4th Period	11:07-12:11	11:37-12:41	11:01-12:05
5th Period	12:46-1:21	No Advisory	
6th Period	1:26-2:14	1:16-2:07	12:40-1:25
7th Period	2:19-3:07	2:12-3:03	1:30-2:15
8th Period	3:12-4:00	3:08-4:00	2:20-3:05
Pep Rally			3:10-4:00

Go Bluff Go!

Flour Bluff High School Staff

Amy Seeds	Principal	361-694-9195
Andie Rodriguez	Secretary to Principal	361-694-9195
Tamara Blair	Dean of Instruction	361-694-9191
Crystal Elliot	Admin for Academics & Assessment	361-694-9159
Cynthia Guidry	Assistant Principal	361-694-9192
Jaime Alvarado	Assistant Principal	361-694-9003
Ben Huwel	Assistant Principal	361-694-9164
Kim Knief	Assistant Principal	361-694-9849
Thelma Rivera	Administrative Clerk	361-694-9008
Melinda Montes	Counselor, A-C	361-694-9172
Lindsey Bowers	Lead Counselor, D-Ha	361-694-9681
Molly Parker	Counselor, He-Me	361-694-9198
Debra Mendoza	Counselor, Mi-R	361-694-9170
Lauren Smith	Counselor, Si-Z	361-694-9171
Daphne Granato	College and Career	361-694-9173
Debra Aguilar	Mental Health Counselor	361-694-9156
TBD	Military Counselor	361-694-9780
Rhonda Soto	Counselors' Secretary	361-694-9169
Chris Hess	Director of HLA & SDGC	361-694-9005
Lora Laster	Secretary to HLA Director/SDGC	361-694-9005
Elizabeth Ortega-Ruiz	Director of Performing & Visual Arts	361-694-9052
Christie Madali	Performing Arts Secretary	361-694-9052
Norma Fisher	Assistant Principal of Student Services	361-694-9197
Elisha Laird	Nurse	361-694-9188
Nicole Jackson	Nurse	361-694-9854
Melissa Flores	Attendance Clerk	361-694-9189
Iris Macaluso	Attendance Clerk	361-694-9187
Mary Copeland	Registrar	361-694-9167
Courtney Voigt	Assistant Registrar	361-694-9179
Miranda Whipkey	PEIMS Clerk	361-694-9175
Ginger Sullivan	Librarian	361-694-9161

Hornet Pride

ALMA MATER

Dear Ole Flour Bluff High School
We pay you honor today
We will tell the world that your honor will stay
All hail to those who came before us,
And made us so strong.
We will never falter
or DO YOU WRONG.

FIGHT SONG

Go Hornets, Fight for Your Fame,
Fight for Your Honor,
Fight for Your Name.
Fight, Oh Fight Until We Win and
Fight to the Finish,
Don't Give in. (Oh, Hornets!)

We're here to back you,
Loyal and True.
Our Hearts are With You
All the Way Through
All of you Sons of FBH
We're Out on the March Again.

SCHOOL COLORS

Maroon and White

SCHOOL MASCOT

HORNET

Absences, Excuses, and College Visits

Refer to the District Handbook

<https://flourbluffschoools.net/>

College visits do not count as absences if the college provides documentation on the college's letterhead. Juniors and Seniors are allowed two days for college visits per year and are required to make up all work.

Credit

Students must successfully achieve all objectives of the coursework before obtaining credit. Students must Make appropriate progress to remain in the ACE program. If a student has not been working in class and waits until the end to try to catch up, they will not be allowed extra time to make up work.

Edgenuity (Academic Reinforcement)

Flour Bluff High School offers students the opportunity to recover failing grades through Edgenuity. Students who fail a six-week grading period for a core course can complete recovery coursework during the same semester, with a maximum of one recovery per semester and the highest possible grade of 70. Coursework is assigned by the teacher and completed during Saturday School.

For full semester credit recovery, students who receive a final semester grade of 69 or lower (or lose credit due to excessive absences) can take Edgenuity courses with counselor approval. These courses must be completed in full with a minimum grade of 70 to earn credit. Students can work from any location but must take tests on campus in the presence of an Edgenuity facilitator. The final grade earned in the Edgenuity course will be recorded on their transcript and factored into their GPA. It does not replace the original failing grade.

Edgenuity may only be used for initial credit when a student needs a required course to graduate on time and the course cannot fit into their schedule. Any other use of Edgenuity for initial credit is not permitted. Students using Edgenuity for credit recovery or initial credit must follow all school guidelines, and schedule limitations apply. Any other use of Edgenuity beyond the purposes outlined above requires administrative approval.

Hornet Learning Academy (HLA)

Students are referred to HLA based on the criterion of being at risk of not graduating on time, as determined by a Counselor.

Expectations

Expectations for success in the HLA program are high. Students who choose not to meet those expectations will be withdrawn from ACE and returned to the regular program.

- Students will be expected to show respect and consideration for faculty, staff, and fellow students.
- Students will be expected to make measurable academic improvement and progress at all times.
- Students will be expected to have good attendance and be punctual. No credit can be earned by a student with excessive absences and/or tardies.
- In general, HLA students are expected to assume responsibility for their lives by committing to four basic rules:
 - Attend school every day
 - Be on time
 - Complete all assigned work
 - Show progress

Leaving Campus Early

If students must leave campus, they must first make arrangements with the office. **No student will be dismissed early to go to work.** Students' employers must be aware that students attend regular hours in class. Only emergencies or doctor's appointments are valid reasons for leaving class early. Students must sign out through the office before leaving early. Any student leaving campus without permission during class time is truant and must meet with an Assistant Principal for disciplinary action and/or possible dismissal from HLA.

Assessments

Assessments are given in all subject areas every six weeks to assess the Texas Essential Knowledge and Skills (TEKS) taught during the six weeks. These assessments provide important data to the teacher to guide instruction and assist the student in knowing how they are progressing towards understanding the TEKS. The assessments count as a part of the grading for the course. These assessments are formatted in the same manner as the State of Texas Assessments of Academic Readiness (STAAR) End-of-Course exams, which are the annual state assessments of the TEKS.

Athletics

Through a variety of Interscholastic Sports and allied activities, we intend to create a positive arena for young people to develop skills, attitudes, and attributes that will cause them to become strong, forthright, competitive leaders as adults. Boys' athletics include football, basketball, baseball, soccer, cross country, track, swimming, tennis, and golf. Girls' athletics include volleyball, basketball, soccer, cross country, track, swimming, tennis, golf, and softball.

Official School Calendar 2025-2026

[Calendar Link](#)

Crime Stoppers

The Flour Bluff ISD Police Department recognizes the safety and security of our students and staff is a primary concern. We take the responsibility seriously and professionally with our seasoned and experienced police and security officers.

For our ISD Police Department to be successful and effective, we must all work together, and your participation is essential to our goals. Your involvement will help us ensure that Flour Bluff ISD is safe and can continue to achieve academic success for students and staff.

Any student knowledgeable of weapons, drugs, any illegal activity on campus, or any Student Code of Conduct violation should **immediately** report the concern to Flour Bluff ISD Police Department at (361) 694-9904 or campus administration/faculty. Also, Campus Crime Stoppers will pay cash rewards for information. Call (361) 888-TIPS.

Career and Technology

Many courses in Career and Technology are available that teach job skills, instill responsibility and provide higher-level thinking skills for the students. These courses are offered as electives. See the ***Graduation and Career Planning Guide*** for a complete listing of courses.

[See the [Graduation and Career Planning Guide](#) for a complete listing of programs.]

Change of Name, Address, Phone Number or Email

Students who move during the school year must notify the school registration office of their new address, phone number, and/or email within one week of the change. Parents must provide proof of residency for the change to be made. Name changes involving either student or parent should also be submitted to the office along with a legal document signed by a judge. It is imperative that we have points of contact in the event a student requires medical treatment. Please call the Registrar at 694-9167 to make arrangements to come to the office to change your name, address, phone number, and/or email.

Check Out Procedures

When a parent/guardian checks out a student, you will be required to show a state-issued picture ID for the protection of your student. Any student leaving campus during the instructional day must be properly checked out through the attendance office. If your child drives and you wish for them to drive themselves to an appointment, you will need to provide your signed permission along with a copy of your driver's license to the attendance office at least one hour before the time of release. You may fax your permission to 361-694-9802 or email the attendance office.

Cheerleaders and Stingline

Students selected for the Flour Bluff High School Cheerleading or Stingline Dance team are representatives of Flour Bluff Independent School District and our community. As ambassadors for our school, these groups are called upon to promote school spirit throughout the community and to show support for all academic and athletic events. Because of these responsibilities, members of the FBHS Cheerleading and Stingline Dance Team will be expected to maintain a high standard of behavior, both on and off the high school campus, in accordance with their constitution and handbook.

Tryouts will be conducted during the spring. Tryouts will be closed to the public. Candidate eligibility will be determined by the Cheerleader and Stingline standards and expectations followed throughout the school year.

Class Rank/Highest-Ranking Students (EIC Local & FDA Local)

To be eligible for valedictorian or salutatorian, a student shall have completed the last three semesters of academic work at Flour Bluff High School. In the event of a tie and after calculation to the fourth decimal in grade point average for valedictorian, the student having taken the greatest number of advanced or honors courses shall be awarded the position. Should further resolution be necessary, the student with the most credits shall be designated as valedictorian. After these measures, if a tie occurs, The District Shall recognize all students involved in the tie as sharers in the honors and title.

Class ranking and the identification of the valedictorian and salutatorian shall be calculated at the end of the fifth six-weeks grading period. Official Dual Credit grades for the spring semester of the senior year will not be available at the time of this calculation. The grades for the fourth and fifth six-weeks grading periods shall be averaged for the spring semester grade.

Students will be ranked in the Top Ten Percent in accordance with local board policy.

The student must have a weighted grade average that numerically places the student in the top ten percent of students in the class and must have completed the foundation program with the distinguished level of achievement. All other students will be ranked just below the top ten percent in order of weighted numerical grade average, regardless of graduation plan completed.

High School courses are classified as Honors/Advanced or Regular and weighted accordingly for class ranking purposes.

Courses taken for High School credit in Junior High count in the Grade Point Average (GPA).

Coursework transferred from non-accredited, non-public schools, including home schools, shall not be used to determine rank in class, grade point average, or academic average.

All courses/equivalencies counting for Physical Education credit, including Athletics, Cheerleading (state P.E. credits only), Dance, NJROTC I, and Marching Band (fall only) courses, will not be calculated in the Grade Point Average. All courses/equivalencies counting for Physical Education, including Athletics, Cheerleading (state P.E. credits only), NJROTC I, and Marching Band (fall only), will be graded on a "P"/"Passing" or "F"/"Failing" grade scale.

See EIC (Local)

Weighted Grade System

Categories:

The District shall categorize and weight courses as Advanced and Regular in accordance with provisions of this policy.

Honors / Advanced:

Honors/Advanced courses shall refer to those courses designated as Honors/Advanced by the Board and published annually in the student handbook and other District publications.

Regular Courses:

All other eligible courses shall be designated as Regular courses.

Numerical Grade Average:

Senate Bill 1191: The commissioner shall develop a standard method of computing a student's high school grade point average that provides for additional weight to be given to each honors course, advanced placement course, international baccalaureate course, OnRamps dual enrollment course, or dual credit course completed by a student

The District shall assign weights to semester grades of 50 and above and shall calculate a weighted numerical grade average in accordance with the following scale:

Category	Weight
Honors/Advanced	plus 10 points
Regular	plus zero

The high school will post appropriate signs regarding Education Code 51.803 in the counselor's and registrar's office and the administrative building. Counselors and class advisors will explain the substance of the Automatic Admission statute to students. The district will also provide each eligible

senior, at the beginning of the senior year, a written notice of eligibility and a detailed explanation of the statute. See EIC(LEGAL).

Students who transfer high school credits for courses designated as Advanced Placement, Pre-Advanced Placement, Dual Credit, or Advanced Credit from accredited institutions shall receive weighted credits counted toward the GPA **as approved by the District Board of Trustees**. The Board-approved weighted courses are provided annually in the District's High School Graduation and Career Planning Guide.

Grades from non-accredited, non-public schools, including home schools, shall not be used in determining class rank, grade point average, or academic average. Students/parents must provide proof of accreditation status for institutions providing high school-level instruction, other than public schools, at the time of enrollment in the District. [See FDA (LOCAL)] [For further information, see policies at EIC.]

Commencement Exercises (EIF Legal)

EIF (Legal)

A student may graduate and receive a diploma only if the student:

1. Successfully completes the curriculum requirements identified by the State Board of Education (SBOE) [see State Graduation Requirements, below], has performed satisfactorily on applicable state assessments [see EKB], and complies with the financial aid application requirements in Education Code 28.0256 [see below]; or
2. Successfully completes an individualized education program (IEP) developed under Education Code 29.005. [See EHBAB]

Seniors expecting to graduate after the summer session may participate in graduation exercises and be recognized but may not walk across the stage as graduates. A parent is entitled to have a student who graduates earlier than the student would normally graduate participate in graduation ceremonies if the student completes all of the requirements for graduation. Once a summer graduate has participated in a graduation ceremony, they may not participate in another one.

Conferences (Teachers)

A parent who wishes to schedule a conference with a teacher(s) may do so by calling the teacher's voicemail and leaving a message or emailing the teacher. Voicemail numbers will be given to students by their teachers. Teachers can only conduct parent conferences and check their voicemail and email during their conference period. If a parent does not hear from the teacher within two days, please call your student's Assistant Principal at 694-9008 to verify teacher availability. Please give the teacher one day advance notice to schedule a conference. Parents may not expect a conference with a teacher without an appointment.

Copies of Student Records

Whenever a student has graduated and attained 18 years of age or is attending an institution of post-secondary education, the rights accorded to and consent required of parents, transfer from the parent to the student. Parents will be denied copies of records after the student reaches 18 unless the parent furnishes proof that the student is still a dependent for tax purposes. Transcripts can be requested online through the school website. Copying fees may apply.

Dances

High school dances are held at various times throughout the year. Dances are chaperoned by adults, and security is also provided. These dances are for high school students. Junior High students and adults (other than chaperones) are not permitted. Students from different high schools may only attend if they have received prior approval from the campus principal or principal designee.

Students should dress according to the school dance dress code. Short, tight, or revealing attire is inappropriate at a school dance. Also, dancing itself needs to be appropriate. If a student has to be spoken to more than once about inappropriate dancing, they will be escorted out of the dance.

Diploma

All high school graduates are awarded the same type of diploma. The academic achievement record (transcript), rather than the diploma, records individual accomplishments, achievements, and courses completed.

Discipline (FO Local)

Refer to the Student Code of Conduct <https://hs.flourbluffschools.net/>

PHYSICAL RESTRAINT

Any district employee, within the scope of the employee's duties, may use and apply physical restraint to a student if the employee reasonably believes restraint is necessary to:

- Protect a person, including the person using physical restraint, from physical injury,
- Obtain possession of a weapon or other dangerous object,
- Protect property from serious damage, or
- Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, to restore order or impose disciplinary measures.

DISCRETIONARY REMOVAL

A teacher may send a student to the principal's office to maintain effective discipline in the classroom. The principal shall respond by employing appropriate discipline management techniques consistent with the District Student Code of Conduct. According to Education Code 37.002(b), a teacher may remove a student:

- Who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class or with the ability of the other students to learn or
- Whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students or with the ability of other students to learn.

If the student has violated the District Student Code of Conduct, the principal or designee must provide a report documenting the violation to the student's parents or guardians.

After a student is removed from class, the principal may place the student in another appropriate classroom, in-school suspension, or an alternative education program. The student may not be returned to the regular class pending a conference. No later than the third class day after a teacher removes a student, the appropriate administrator shall schedule a conference among the administrator, the student's parent or guardian, the teacher removing the student from class, and the student. *If you have not received the District Student Code of Conduct, you may obtain one from the high school office or view it on the district website at www.flourbluffschools.net.*

Dress Code 2025-2026 (FNCA Local)

Refer to the District Handbook

<https://flourbluffschools.net/>

Driving/Parking

Students must park in designated parking areas and display a current campus-parking permit inside the vehicle. Parking Permits are available for \$5 during registration or at the Attendance Clerk's desk during regular school hours. Vehicular safety is imperative. Repeated violations may result in a parking citation and/or disciplinary action per the District ***Student Code of Conduct***. Any parking spaces with an "L" are designated for library parking and are only for the public. Those with a "T" are designated for teachers or staff parking. Only the unmarked parking slots are for student parking. Parking in an unauthorized area could result in the student's parking privileges being revoked if they have been warned previously of the violation. The district does reserve the right to have vehicles towed when necessary. Student parking is located near the softball/baseball field, some spots near the library, varsity gym, and natatorium.

Driving Permits/Verification of Enrollment (VOE) Forms

Students under 18 must have a certificate proving that they are enrolled in school and have attended the required number of days (as prescribed by the laws of the State of Texas) in the previous semester to get a driver's permit. Verification of Enrollment forms may be requested from the campus secretary. The student must show proper school ID to obtain this form.

Dual Credit Courses/Del Mar's Dual Credit High School Program/Texas A & M University-Corpus Christi Islander Academy Program/University of Texas On-Ramps Program

Students in grades 9(second semester)-12 have opportunities to earn college credit through the following methods:

- Certain courses taught at the high school campus, which may include classes termed Dual Credit, On-Ramps, or Advanced Placement (AP)
- Enrollment in courses taught in conjunction and in partnership with Texas A & M University-Corpus Christi, University of Texas, Del Mar College, or other approved institutions
- Specific Career and Technical Education courses

All of these methods have eligibility requirements and must be approved before enrollment in the course. Please see the counselor for more information.

Though Texas has a statewide articulation agreement, it is important to remember that all colleges and universities determine how and under what conditions they confer credit for articulated courses. Each college determines how they award credit for Advanced Placement courses/scores and Dual Credit. Furthermore, schools outside of Texas are not required to abide by the Texas statewide articulation agreement. Students and parents should check with the prospective college or university to determine if and how a particular course will count toward the student's desired degree plan/major.

Courses will be offered with sufficient enrollment and finalization of contracts with Del Mar College, TAMUCC, or the approved institution. For a list of Dual Credit courses, see the counselor or the **Flour Bluff High School Graduation and Career Planning Guide**. The student is responsible for meeting the entrance criteria set by the college and completing the course with a passing grade. The grade will be computed in the GPA. Official Dual Credit grades are not received until the conclusion of the college semester and are recorded on the high school transcript at that time (The application is available in the **Flour Bluff High School Graduation and Career Planning Guide** or may be obtained from the high school counselors).

Contact information for the colleges is as follows:

Del Mar College: Office of Admissions and Registrar
101 Baldwin Blvd.
Corpus Christi, Texas 78404
Contact the Dual Credit Coordinator at:
(361) Phone:(361) 698-1634
FAX: (361) 698-2351
dualcredit@delmar.edu
www.delmar.edu/dualcredit

Texas A & M University-Corpus Christi:

Office of Admissions and Registrar
6300 Ocean Drive
Corpus Christi, Texas, 78412
<http://www.tamucc.edu>

Also, contact the University Outreach Office at:
Phone: 361-825-5967

Fax: 361-825-2384

Email Alissa.ramirez@tamucc.edu

College and University Admissions

For two school years following their graduation, a district student who graduates in the Top Ten Percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas **if the student**:

- Satisfies the ACT College Readiness Benchmarks or a satisfactory SAT score.
- Students graduating with the Foundation Plan with endorsements and earn Distinguished Achievement.

In addition, the student must submit a completed application for admission per the deadline established by the college or university.

Although Texas law offers automatic admissions to top 10% of graduates, certain universities may limit the # admitted based on enrollment constraints.

Students and parents should contact the counselor for further information about automatic admissions, the application process, and deadlines.

[See also Class Rank/Highest Ranking Student for information specifically related to how the district calculates a student's rank in the class.]

Exempted Courses for UIL No Pass No Play

Advanced English I
Advanced English II
AP® English III
DC English III
OnRamps English III
OnRamps English IV
AP® English IV
DC English IV
DC English Literature
Advanced World Geography
Advanced World History
AP® World History
AP® U.S. History
DC U.S. History
OnRamps U.S. History
AP® U.S. Government
DC Government
DC Economics
AP® Economics
DC Sociology
DC Psychology
Advanced Biology
AP® Biology
DC Biology
Advanced Chemistry
DC Chemistry
OnRamps Chemistry
Advanced Physics
AP® Physics 1
AP® Physics 2
AP® Physics C Mechanics
DC Physics
AP® Environmental Science
DC Anatomy and Physiology
Advanced Geometry
Advanced Algebra 2
DC College Algebra
AP® Pre-Calculus
DC Pre-Calculus
DC Trigonometry
AP® Calculus AB & BC
DC Calculus
AP® Statistics
DC Statistics
Advanced Spanish 1
Advanced Spanish 2
Advanced French 2
DC Foreign Languages
Computer Science II & III
AP® Computer Science A
AP® Computer Science Principles
OnRamps Computer Science
AP® Art

Field Trips

Refer to the District Handbook
<https://flourbluffschools.net/>

Fine Arts

The Fine Arts Program consists of a wide variety of performing and non-performing activities in band, Choir, theatre arts, dance, and visual art. The Choir is composed of a mixed choir, treble Choir, and tenor-bass Choir and performs several times throughout the year. The High School Band consists of a marching band that performs at all football games, a concert band, and other small ensembles that perform throughout the year. Theatre Arts classes incorporate acting, directing, technical theatre, and performances throughout the year. Students in the art program study drawing, painting, digital art, three-dimensional art, and AP Art. Students in Art, Theatre, Band, and Choir have the opportunity to participate in competitions directly related to the area of Fine Arts they are studying. Please see the ***Graduation and Career Planning Guide*** for a complete listing of fine art courses.

Flour Bluff ISD Vision, Mission, Goals:

Refer to the District Handbook
<https://flourbluffschools.net/>

Gifted and Talented Program Students Accelerating in Innovative Learning (S.A.I.L.)

The Flour Bluff Independent School District's gifted and talented program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

SCREENING PROCEDURES:

1. Nominations are accepted at all times for the S.A.I.L. (Gifted and Talented) Program. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
2. Students are assessed according to district timelines and procedures posted on each campus.
3. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and recommend placement of students for whom the S.A.I.L. program is an appropriate placement, utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form to be placed and served.

EXIT POLICY:

The high school campus committee may exit a student from the S.A.I.L. Program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal is automatic. (An Exit form requesting removal is signed and dated by the parent.) Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the high school campus committee, to include input from the parent, teacher, and high school campus administrator.

APPEAL:

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator. The appeal shall be made first to the campus committee within 10 days of notification. The Campus Committee then meets and reviews the appeal, and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

Grading Guidelines High School

Grading Policy (EIA Local)

Grades in the high school are based on the following:

- Six weeks tests = 1/5
- Daily work = 2/5 (Practice activities, class work, drills, worksheets, pop quizzes, etc.)
- Major work = 2/5 (End products, reports, projects, major essays, major tests, etc.)

Six Weeks Tests are required in all courses for the 1st, 2nd, 4th, and 5th six weeks. There are no exemptions from Six Weeks Tests. Semester Grades are determined by the following:

- The minimum number of grades for each course per six weeks is 12
- Average of the three 6 weeks grades = 4/5 of the semester grade
- Semester Test = 1/5 of the semester grade

Other district policies concerning grading:

- Two semesters of the same course will be averaged, and credit will be awarded if the average is 70 or above.

Re-doing Failing Work

On the day a student receives a failing grade on an assignment or test, they may make a request to the teacher to redo the assignment, retake the test or complete a comparable assignment within two days for a maximum grade of 70. The student must redo any tests or exams in the presence of the teacher before or after school. The terms of re-doing assignments other than tests and exams will be at the teacher's discretion. **Grade-weighted courses do not fall under these guidelines.**

Late Work

Except in the case of excused absences, late papers are **accepted one day late with no grade higher than 70**. Teachers may limit acceptance of daily late papers to no more than three (3) per six-week grading period. Long-range assignments are accepted two (2) days late with appropriate penalties. Major assignments, which carry a heavier weight, may have a deduction of 20 grade points for the first day late and a total late deduction of 30 grade points if two days late. **Late work will not be accepted in any grade-weighted courses.**

Incomplete work

If a student cannot complete the required work by the end of the reporting period because of illness or for some other excused reason, the student will receive an "I" on the report card. This work must be made up within the time allowed by grading regulations. The student should contact the teacher to make arrangements to complete all work. **A student who has an incomplete in a course that is not exempt from No Pass No Play is ineligible for extracurricular activities until the "I" is made up.**

Make-Up Work

Students shall be permitted to make up assignments and tests when absent. Students must meet with their teachers to get their missed assignments when absent. Students will be allowed the same number of days they were absent to make up the assigned work. Students shall receive a zero for any assignment or test not made up within the allotted time for make-up or late work. Requests for make-up assignments for students missing more than 3 days of school in a row may be made through the counselor's office. Parents may pick up make-up work 24 hours after a request is made through the counselor's office.

If a student is present when a long-term assignment is made but absent when it becomes due, the work is due the day the student returns to class. The student is responsible for securing work from their teacher. If a student knows in advance that they will miss class, arrangements may be made in advance for assignments.

Teacher(s) may assign additional work to ensure absent students have sufficient opportunity to master the essential knowledge and skills or to meet subject or course requirements. The assignments shall be based on the instructional objectives for the subject or course and may provide greater depth of subject matter than routine make-up work.

Graduation Requirements

Please refer to the [Flour Bluff High School Graduation and Career Planning Guide](#).

Guidance and Counseling

The guidance and counseling program is designed to help students understand and make the most of their educational, career, and personal opportunities. These programs provide systematic support to aid all students in successfully adjusting to school and life. The goal of the guidance and counseling process is to offer the assistance students need to develop their interests and abilities, set goals and plans, and address personal, social, and educational problems.

Students and parents should refer to the current school year's registration publication, "**Graduation and Career Planning Guide**," for specific information concerning courses, prerequisites, career pathways, and graduation requirements. If you have any questions concerning this information and wish to schedule an appointment with the appropriate counselor, please do not hesitate to do so.

Bullying prevention refer to the District Handbook
<https://flourbluffschoools.net/>

Hall Passes

Any time a student leaves the classroom, they must have a hall pass from the teacher. These are not the same as the ID badges the students are required to wear. The hall pass gives the student permission to go from one destination to another, while the ID badge indicates they are a high school student. Students should expect to be asked for a hall pass if they are in the halls during instructional time. Failure to have the pass may result in disciplinary action.

Identification (ID) Badges (CLA LEGAL)

Identification is required of any person on school property. The Board or its designee may refuse to allow persons having no legitimate business to enter school property. It may remove any undesirable person from the property upon their refusal to leave peaceably on request. *Education Code 37.105*

Students will be issued photo IDs during the first week of school and **must have them visible above the waist while on school grounds.** The IDs will be used for various things like library checkout, lunches, computer use, and security. Every student and staff member of the high school will be required to wear the photo ID they have been issued for identification.

IDs should not be defaced, as they are school property. If the ID is defaced, students must purchase another one for \$5.00. If the student forgets the ID they are subject to disciplinary action

In School Suspension (ISS)

Students are assigned to ISS for disciplinary reasons. Students will not be counted

absent from class but are responsible for all work the teacher assigns. Failure to attend ISS will result in an unexcused absence for the period assigned, and further disciplinary action will be taken. Students must complete class assignments and/or any assignments made by the ISS teacher. Failure to cooperate in ISS may result in out of school suspension and/or placement in the disciplinary alternative program. Continued disregard for school rules may result in student placement in an alternative education program.

Library

The District has entered into an intergovernmental agreement with the City of Corpus Christi to have a joint library located on school property. This library is the Janet F. Harte Public Library and also serves as the Flour Bluff High School Library. As a joint library, the Janet F. Harte Library offers up to 74 hours of service per week to the schools and the community. This library is a valuable resource for the entire school district during and after school hours. High School students will use their student IDs during school hours to access the resources in the library and the research classrooms located in the High School. After school hours, students will need a public library card to check out materials, but they will not need a public library card to use the library's resources. Parents may contact the High School Librarian at 694-9161 to restrict their student's checkout privileges during school hours.

Lost and Found and Unattended Items

The school district is not responsible for any personal property lost, stolen, or misplaced. This includes the contents of student and athletic lockers, school buildings, school buses, and items taken on school trips. This includes cell phones, electronic devices, bicycles, motorbikes, and vehicles. Students should protect their property by placing their name, address, and other identifying information on it.

Illegal items may be confiscated and turned over to the proper authorities. Items that are not reclaimed within two weeks of the last day of school will be disposed of or donated to charity.

Students finding anything of value on the school grounds or in the building should bring it to the main office so that the rightful owner might be found. A lost and found area is maintained in the Registrar's office.

School administrators will search items left unattended or lost to protect the safety of the school environment. At the end of the semester, unclaimed items are discarded or donated.

Lunch

The High School is a **closed campus**, and students are not allowed to leave during lunch. Students may purchase breakfast and lunch in the school cafeteria. Students who leave campus will be disciplined according to the ***Student Code of Conduct***.

Students may only have lunches delivered by a person listed on their skyward account designated as an emergency contact during their assigned lunch period.

2025-2026 Charge Policy

Refer to District Handbook

<https://flourbluffschoools.net/>

Medicine at School

Refer to District Handbook

<https://flourbluffschoools.net/>

National Honor Society

Selection to participate in the National Honor Society is among the highest honors the high school can bestow upon a student. The following criteria make a student eligible to be considered as a candidate for NHS:

- Must be in 11th or 12th grade
- Must have a 95 or above weighted GPA (**No rounding**)
- Must receive credit for 2 full-year courses of Pre-AP, AP, dual credit, and/or Advanced per year (9th through 12th)
- Must maintain exceptional school conduct
- No in-school suspension, suspension, or SDGC. Only minimal referrals may be acceptable to the NHS Faculty Council.
- Overall, the applicant should demonstrate a well-rounded commitment to Flour Bluff High School through participation in FBHS clubs/organizations.
- Must show evidence of service through documented hours of recognized community service projects OUTSIDE of any school organization at the time of NHS application.

The faculty council considers candidacy for membership based on the demonstration of scholarship, character, leadership, and service. The National Honor Society is a curriculum-related activity that builds upon the knowledge, skills, and leadership taught in the classroom.

The GPA at the end of the fall semester of the junior or senior year determines consideration of eligibility for membership into the National Honor Society. **The timeline must be met and there is no rounding of grade point averages.**
Perfect Attendance Recognition

For perfect attendance recognition purposes, students shall be in school during each period each six-weeks to be counted as present for the entire day. Students approved to participate in school-related or school-sanctioned activities shall not be counted absent for perfect attendance if they attend one of these functions. Students with perfect attendance have the opportunity to be recognized at the end of the year. Students with perfect attendance from grades K-12 will also receive special recognition at the awards assembly.

Progress Reports (EIA Local)

Each six-week period, written notice of a student's performance is sent through Family Access in Skyward for each class or subject with the student's current grade. See the official school calendar for progress report dates. If you wish to set up a conference with the teacher(s), you may call the teacher by voicemail or email the teacher. If you do not hear from the teacher, or for more information or clarification of these reports, please call the Counselors' Office at 694-9169.

Promotion and Retention (EIE Local)

Course credit in the high school will be earned based on a grade of 70 or above on course-level standards (Texas Essential Knowledge and Skills and local objectives). Grade-level advancement is determined by credits.

- To be classified as a **sophomore**, a student shall have earned 6 credits, 3 of which are core credits.
- To be classified as a **junior**, a student shall have earned 12 credits, 7 of which are core credits
- To be classified as a **senior**, students shall earn 18 credits, 7 of which are core credits.
- Core credits include English, Math, Science, and Social Studies

Student reclassification generally occurs in January, the end of May, or the end of summer. [See the [Graduation and Career Planning Guide](#) for further information.]

Publications / Posters (FMA Local) (GKB Local)

All publications edited, published, and distributed in print or electronically in the name of the District or an individual campus shall be under the control of the campus and District administration and the Board. All school-sponsored publications approved by a principal and published by students at an individual campus shall be part of the instructional program, under the supervision of a faculty sponsor.

Promotional Activities

District facilities shall not be used to advertise, promote, sell tickets, or collect funds for any nonschool-related purpose without prior approval of the Superintendent or designee.

[For information relating to nonschool use of facilities, see GKD.]

Advertising

For purposes of this policy, "advertising" shall mean a communication designed to attract attention or patronage by the public or school community and communicated through means under the control of the District in exchange for consideration to the District. "Advertising" does not include public recognition of donors or sponsors who have made contributions, financial or otherwise, to the District or school support organizations.

Advertising shall be accepted solely for the purpose of generating revenue for the District and not for the purpose of establishing a forum for communication. The District shall retain final editorial authority to accept or reject submitted advertisements in a manner consistent with the First Amendment. The District shall retain the authority to determine the size and location of any advertising. The District reserves the right to reject advertising that:

1. Is inconsistent with federal or state law, Board policy, District or campus regulations, or curriculum;
2. Is inappropriate in a school setting with a student audience;
3. Advertises products presenting a health hazard;
4. Creates a substantial likelihood of material disruption, including adding to the District's obligations for security and facilities maintenance; or
5. Adds to the District's administrative burden by exposing the District to complaints, controversy, or litigation.

The District shall not accept paid political advertising.

Acceptance of advertising shall not constitute District approval or endorsement of any product, service, organization, or issue referenced in the advertising, nor shall acceptance of advertising from a vendor determine whether the District will purchase goods or services from the vendor through the District's formal procurement process.

[For information relating to school-sponsored publications, see FMA.]

Sponsorships and Donations

If the District or any campus accepts financial or in-kind donations to support District-sponsored activities, the District reserves the right to acknowledge donors through whatever means the District deems appropriate. The District retains full editorial control over its acknowledgment or display of donations, even if donors are permitted to suggest text for the acknowledgment.

Random Drug Testing for Students

[For further information, also see policy **FNF (LOCAL).**] [Also, see **Steroids.**]

Purpose:

- Prevent injury, illness, and harm resulting from the use of illegal and performance-enhancing drugs or alcohol
- Help enforce a drug-free educational environment
- Deter student use of illegal and performance-enhancing drugs or alcohol
- Educate students regarding the harm caused by the use of illegal and performance-enhancing drugs or alcohol

Scope of the Testing:

Flour Bluff ISD requires drug testing of any student in **grades 7-12** who chooses to participate in school-sponsored **extracurricular** activities for the entire school year.

A student participating in these activities shall be tested for the presence of illegal drugs.

The District will conduct random testing **up to 8 times a year**.

There will be two pools of students that are randomly sampled. One pool is for **grades 7-8**, and the other is for **grades 9-12**.

- **School Sponsored Extracurricular Activities** where students meet, participate and compete in activities outside the regular school day, including academic activities, school-sponsored clubs, athletics, NJROTC, and Fine Arts.

High School (Grades 9-12)

Any organizations/clubs that are school-sponsored, extracurricular activities that meet as an organization outside the school day.

Orientation Meetings:

Flour Bluff ISD shall conduct meetings with parents and interested student participants before the start of the random drug-testing program. Coaches/sponsors will conduct meetings at the beginning of the season for each extracurricular activity. Coaches/sponsors of extracurricular activities shall explain the drug-testing program and review the policy and consent form.

Student attendance at the orientation meeting is mandatory. Parent or legal guardian attendance at an orientation meeting is highly encouraged. If a student fails to attend an orientation meeting before the start of the extracurricular activity, the student shall not be allowed to participate until the orientation process is completed.

Consent:

Before a student is eligible to participate in extracurricular activities, the student and their parent or legal guardian shall be required annually to sign a consent form agreeing to be subject to the rules and procedures of the random drug-testing program. If appropriate consent is not given, the student shall not be allowed to participate in extracurricular activities.

Use of Results:

Random drug test results shall be used only to determine eligibility for participation in extracurricular activities and associated consequences. Positive drug test results shall not be used to impose disciplinary sanctions or academic penalties per the FBISD Student Code of Conduct unless the student is found to violate the Student Code of Conduct at the time of random drug testing. Nevertheless, nothing in this policy shall limit or affect the application of state law, local policy, or the Student Code of Conduct. A student who commits a disciplinary offense shall be subject to consequences in accordance with the Student Code of Conduct.

Confidentiality:

Random drug-testing results shall be confidential and disclosed only to the student, the student's parents or legal guardian, and designated district officials who need the information to administer the random drug-testing program and the consequences for a positive drug test result. Drug test results shall not be maintained with a student's academic record. Results shall not be otherwise disclosed except as required by law.

Substances Tested:

The drug-testing laboratory will administer tests for the presence of items **such as:**

- Marijuana
- Cocaine
- Amphetamine/Methamphetamine (examples: Adderall, Ritalin, some diet pills)
- Opiates (codeine, morphine)
- Phencyclidine (PCP)
- Barbiturates (examples: Pentobarbital, secobarbital, and amobarbital)
- Benzodiazepines (examples: Xanax, Librium)
- Methadone (examples: Symoron, Dolophine, Amidone, Methadose)
- Methaqualone (examples: Quaalude, Mandrex)
- Propoxyphene (examples: Darvon, Darvocet)
- MDMA (Ecstasy)
- Expanded Opiates (examples: Heroin, Synthetic Opiates, Hydrocodone: Vicodin,
- Lortab, Lorcet, Hycodan, Vicoprophen; Hydromorphone: Dilaudid, "Dust," "Juice," "Smack," "D," "Footballs"; Oxycodone: Tylox, Percodan, OxyContin; Oxymorphone: Numorphan, Opana
- Anabolic Steroids

Collection Procedures:

Personnel from the drug-testing laboratory shall collect urine samples under no more intrusive conditions than those experienced in a public restroom. When selected for testing, a student shall be escorted to the school's testing site by a Flour Bluff ISD /testing lab employee and remain supervised until the student provides a sample. Samples shall be produced by a student from behind a closed restroom stall. A Flour Bluff ISD/testing lab employee shall be present when samples are collected. Students will have two hours from arrival at the testing site to produce a sample.

Refusal to Test, Tampering, or Failure to Collect a Sample:

A student who refuses to be tested, leaves the testing site for any reason without employee approval, or who is determined to have tampered with a sample shall be deemed to have a positive test result and shall be subject to the appropriate consequences depending on previous positive test results and consequences, if any. If a sample cannot be produced by the student within the two-hour time window, the student will have the same consequences as a positive test depending on previous positive test results and consequences, if any. If a student is absent on the day of the random drug test, a sample shall be collected on the next random drug testing date.

Positive Test Results:

Upon receiving positive drug test results, the designated district administrator(s) shall schedule a meeting with the student, the student's parent or legal guardian, and the coach or sponsor of the extracurricular activity(ies) to review the test results and discuss consequences. The student or parent shall have 14 school days following the meeting to provide a medical explanation for a positive result. Until Flour Bluff ISD provides, accepts, and approves such proof, the student shall receive the consequences designated for the positive result. If the medical explanation is not accepted, the consequences will continue until completed.

Retesting:

If the student wishes to return to participation in extracurricular activities after applicable consequences for the first offense, the student will be retested on the following two random test dates so long as the student wishes to participate in extracurricular activities. If the student has a negative test result twice after the first offense, the student shall be returned to the random testing pool. If the student has a positive test result after the first offense, the established consequences will be imposed.

Consequences:

Consequences of positive test results shall be cumulative throughout the student's enrollment in Flour Bluff ISD. If a student with a confirmed positive drug test withdraws from Flour Bluff ISD before completing the suspension and reinstatement requirements and returns to Flour Bluff ISD, the consequence will be imposed upon return unless Flour Bluff ISD determines the consequence was fully served in another accredited school setting. Flour Bluff ISD may notify the school where the student is enrolling that an "undisclosed violation" has occurred, resulting in the student's suspension from extracurricular activities for the specified period.

A student who has a confirmed positive drug test shall be subject to the following consequences:

1st Offense:

Upon a first offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **14 calendar days** following the date the student and parent are notified of the test results. Additionally, the student must complete four hours of drug counseling and submit signed documentation of completion from a district-approved, accredited, certified drug counseling entity. During the suspension period, the student shall not be permitted to participate in practices and/or extracurricular activities outside the scheduled school day, including extracurricular award banquets, performances, etc. The student may remain in class and participate to earn credit. If tryouts are held during the student's suspension, the student shall not be eligible for the activity for which the tryouts are held. If the student wishes to return to participation in extracurricular activities, they must be retested on the following two random test dates.

2nd Offense:

Upon a second offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **42 calendar days** following the date the student and parent are notified of the test results. Additionally, the student shall be required to complete **eight hours of drug counseling** and submit signed documentation of completion from a district-approved, accredited, certified drug counseling entity. During the suspension period, the student shall not be permitted to participate in practices and/or extracurricular activities outside the scheduled school day, including extracurricular award banquets, performances, etc. The student may remain in class and participate to earn credit. The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years. If tryouts are held during the student's suspension, the student shall not be eligible for the activity for which the tryouts are held. If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

3rd Offense:

Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity for a **full calendar year**. Additionally, the student must complete 16 hours of drug counseling and submit signed documentation of completion from a District-approved, accredited, certified drug counseling entity. During the period of suspension, the student shall not be permitted to participate in practices and/or extracurricular activities outside the scheduled school day, including extracurricular award banquets, performances, etc. The student may remain in class and participate to earn credit. The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years. If tryouts are held during the time of the student's suspension, the student shall not be eligible for the activity for which the tryouts are held. If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

Drug Intervention Counseling:

For students who have a confirmed positive drug test result, drug intervention counseling is required for each level of consequence. Drug intervention counseling will be at the expense of the student/parent and must be provided by a District-approved/accredited/certified drug counseling entity. The District shall notify the parent and student of drug abuse prevention resources available in the area, including any free or at a lower cost.

End-of-Semester Suspensions:

While the period of suspension is calculated in calendar days, the days shall be considered calendar days during the school year. If a student's suspension from participation in extracurricular activities is not completed by the end of the semester, the student shall complete the assigned period of suspension during the following semester or during the first semester of the following school year.

Appeals:

A student or parent may appeal a decision made under this policy in accordance with FNG (LOCAL). The student shall be ineligible for participation in extracurricular activities while the appeal is pending.

Report Cards (EIA Local)

Report cards are issued to students through Family Access in Skyward after completing each six-week-grading period. Only the final report card in May is mailed home. See the official school calendar for report card dates.

Schedule Changes

Acceptable reasons to request a schedule change are as follows, and must be requested in the first 8 days of the school year:

- Change of an elective to correspond with a career pathway
- Upgrade of a schedule for a stronger academic load
- Schedule a class needed for graduation
- Correct a mistake in course placement
- The student has already failed the same course under the same teacher
- Changing level of coursework (changing within advanced options only allowed during first 8 school days, i.e. changing from OnRamps to AP, DC to OnRamps, etc.)

Schedule change requests will only be permitted after the first 8 school days under the following circumstances:

- Schedule change from a weighted class (AP, OnRamps, DC, Advanced) to an equivalent on-level class only. Requests made after the 4th week of the grading period will start at the beginning of the new grading period. The deadline to request a level change is the end of the first six weeks.
- Schedule change to/from athletics or NJROTC class to an appropriate physical education class. Requires coach or instructor's approval.
- At semester, if a student is failing a full-year elective course, they may request a change to a new course. However, they must first have a parent/teacher conference followed by administrator approval. If approved, the student will meet with a counselor to review available options, but should be aware that choices will be limited. The student must complete this process and submit a schedule change form with all required signatures before the second semester schedule change deadline.
- At semester, if a student is failing an advanced course, they may request a change to the on-level equivalent. If they are not failing the course, parent/teacher conference

followed by administrator approval is required.

Dual Credit

- Student must complete and submit the official college drop form to their high school counselor by the college's deadline (or by the FBHS deadline if the college deadline falls when FBHS is not in session). If sending form directly to the college, student must include high school counselor in email.
- If a student drops a dual credit course prior to the completion of the course, within the 1st six weeks, they will transfer to a regular, unweighted class for course completion.
- When an equivalent class is not available OR if the drop is AFTER the 1st six weeks, the student will transfer to credit recovery to FINISH a similar unweighted course.

AP

- Any student requesting to drop an AP course after the first 8 days of school needs to obtain signature from the AP testing coordinator.
- Due to College Board deadlines, students may be responsible for additional fees and/or forfeit fees paid for testing depending on the time of the drop.
- Student should withdraw from the course on their College Board account.

OnRamps

- After the Census Date, any request to exit an OnRamps class will require meeting with the student's parent, teacher and counselor/administrator.
- If a student is approved to move to a regular class, grades previously earned will be transferred to the regular class, without weighted value.
- After the Census Date, students will be required to stay in the class until the end of the semester, then follow the schedule change process to move from a weighted class to an equivalent regular class.

Teacher Change Request

- Parent/teacher conference is required.
- Administrative approval is required.

School Sponsored Curriculum Related Competitions/Activities (FM Legal)

A student enrolled in a district or who participates in an extracurricular activity or a University Interscholastic League (UIL) competition is subject to district policy and UIL rules regarding participation only when the student is under the direct supervision of an employee of the school or district in which the student is enrolled or at any other time specified by resolution of a board. *Education Code 33.081(b)* [See FO regarding additional standards of conduct for extracurricular activities]

Skateboards

Students are prohibited from riding skateboards or bicycles on school property. Skateboards must be properly stored, and bicycles must be locked in designated bicycle storage areas.

Smoking/Tobacco/E-cigarette/Vapes/JUUL Use (FNCD Legal)

House bill 114 mandates that student caught with a vape on school campus must attend an alternative education program. (DAEP)

The Board shall prohibit students from smoking, using, or possessing tobacco products at a school-related or school-sanctioned activity on or off school property. E-cigarette means an electronic cigarette or any other device that simulates smoking.

Education Code 38.006

Flour Bluff High School is a smoke-free campus. Students shall not smoke or use tobacco products on school property or at any school-related or school-sponsored activity, on or off school property, as provided by law. Tobacco products include, but are not limited to, cigarettes, cigars, pipes, snuff, or chewing tobacco. Any teacher or other District employee who observes a student using or in possession of tobacco products shall report the incident to the designated campus administrator.

Student Council

The Student Council serves as an intermediary between the student body, the faculty, and the administration. It represents the majority of the student body in the development of specific policies and procedures that affect the student body. The student council sponsors all school elections, the Favorites' Dance, and all Homecoming activities. The Student Council serves to promote leadership through democracy and increase the involvement of the student body in the school culture and development of knowledge and skills.

Student Responsible Use Guidelines for Technology

Refer to District Handbook
<https://flourbluffschoools.net/>

Mandatory Review

To educate students on proper computer/network/Internet use and conduct, students are required to review these guidelines at the beginning of each school year. All District students shall be required to acknowledge receipt and understanding of all guidelines governing the use of the system and shall agree in writing to allow monitoring of their use and to comply with such guidelines. The parent or legal guardian of a student user is required to acknowledge receipt and understanding of the District's Student Responsible Use Guidelines for Technology (hereinafter referred to as the Responsible Use Guidelines as part of their review of the *Student/Parent Handbook* and *Student Code of Conduct Handbook*. Employees supervising students who use the District's system must provide training emphasizing its appropriate use.

Definition of District Technology System

The District's computer systems and networks (system) or any configuration of hardware and software. The system includes but is not limited to the following:

- Telephones, cellular telephones, and voicemail technologies;
- Email accounts
- Servers
- Computer hardware and peripherals
- Software, including operating system software and application software
- Digitized information, including stored text, data files, email, digital images, and video and audio files
- Internally or externally accessed databases, applications, or tools (Internet- or District server-based)
- District-provided Internet access
- District-filtered public Wi-Fi and
- New technologies as they become available

Acceptable Use

Computer/Network/Internet access will be used to enhance learning consistent with the District's educational goals. The District requires legal, ethical, and appropriate computer/network/Internet use.

Privilege

Access to the District's computer/network/Internet is a privilege, not a right.

Access to Computer/Network/Internet.

Access to the District's electronic communications system, including the Internet, shall be available to students for instructional purposes. Each District computer and public Wi-Fi (available for students who bring their own personal telecommunication devices) has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act (CIPA). Filtered Internet access is provided to students as determined by CIPA.

Student Access

Computer/Network/Internet access is provided to all students unless parents or guardians request in writing to the campus principal that access be denied. Student Internet access will be under the direction and guidance of a District staff member. Students may also be allowed to use the local network and public Wi-Fi with campus permission.

Use of Personal Telecommunication Devices

House Bill 1481 requires public schools to adopt and implement policies prohibiting students

from using personal communication devices during school hours. Personal communication devices include cell phones, tablets, smart watches, radio devices, paging devices, or any other electronic capable of telecommunications or digital communication. The bill makes exceptions for devices provided by the school.

Security

A student who gains access to inappropriate or harmful material must discontinue the access and report the incident to a supervising staff member. Any student identified as a security risk or violating the Responsible Use Guidelines may be denied access to the District's system. Other consequences may also be assigned. A student who knowingly brings prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Board-approved *Student/Parent Handbook* and *Student Code of Conduct*.

Content/Third-Party Supplied Information

Students and parents of students with access to the District's system should be aware that use of the system may provide access to other electronic communication systems in the global electronic network that may contain inaccurate and/or objectionable material.

Subject to Monitoring

All District computer/network/Internet usage shall not be considered confidential and is subject to monitoring by designated staff at any time to ensure appropriate use. Students should not use the computer system to send, receive, or store any information, including email messages, that they consider personal or confidential and wish to keep private. All electronic files, including email messages, transmitted through or stored in the computer system will be treated no differently than any other electronic file. The District reserves the right to access, review, copy, modify, delete, or disclose such files for any purpose. Students should treat the computer system like a shared or common file system with the expectation that electronic files, sent, received, or stored anywhere in the computer system, will be available for review by any authorized representative of the District for any purpose. Personal telecommunication devices are subject to examination in accordance with disciplinary guidelines if there is reason to believe that the Responsible Use Guidelines have been violated.

Student Computer/Network/Internet Responsibilities

District students are bound by all portions of the Responsible Use Guidelines. A student who knowingly violates any portion of the Responsible Use Guidelines will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the *Student/Parent Handbook* and *Board Approved Student Code of Conduct*.

Use of Digital Learning Tools.

Students may participate in teacher-approved digital learning environments related to curricular projects or school activities and use digital tools, such as, but not limited to, mobile devices, blogs, discussion forums, wikis, and Google Tools. Blogs, wikis, and other digital tools are considered an extension of the classroom. Verbal or written language that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, wikis, and other digital tools. Digitally transmitted content that includes inappropriate language, images, or content is prohibited.

Password Confidentiality

Students are required to maintain password confidentiality by not sharing their password with others. Students may not use another person's system account.

Reporting Security Problem

If knowledge of inappropriate material or a security problem on the computer/network/Internet is identified, the student should immediately notify a supervising staff member. The security problem should not be shared with others.

Inappropriate Use

Inappropriate use includes but is not limited to, those uses that violate the law, that are specifically named as violations in this document, that violate the rules of network etiquette, or that hamper the integrity or security of this computer/network/Internet system or any components that are connected to it. The following actions are considered inappropriate uses, are prohibited, and will result in revocation of the student's access to the computer/network/Internet.

Violations of Law

Transmission of any material violating any federal or state law is prohibited. This includes, but is not limited to:

- threatening, harassing, defamatory, or obscene material
- copyrighted material
- plagiarized material
- material protected by trade secret or
- blog posts, Web posts, or discussion forum/replies posted to the Internet that violate federal or state law

Tampering with or stealing components from District systems may be considered

criminal activity under applicable state and federal laws. Any attempt to break the law by using a District computer/network/Internet account may result in prosecution against the offender by the proper authorities. If such an event should occur, the District will fully comply with the authorities to provide any information necessary for legal action.

Modification of Computer

Modifying or changing district computer settings and/or internal or external configurations without appropriate permission is prohibited.

Transmitting Confidential Information

Students may not redistribute or forward confidential information without proper authorization. Confidential information should never be transmitted, redistributed, or forwarded to outside individuals who are not expressly authorized to receive the information. Revealing personal information about oneself or others, such as, but not limited to, home addresses, phone numbers, email addresses, pictures, or birthdates, is prohibited.

Commercial Use

Use of the system for any income-generating activity is prohibited. Advertising the sale of products, whether commercial or personal, is not permitted.

Marketing by Non-FBISD Organizations

Use of the system for promoting activities or events for individuals or organizations not directly affiliated with or sanctioned by the District is prohibited.

Vandalism/Mischief

Refer to District Handbook
<https://flourbluffschoools.net/>

Video Recording

Refer to District Handbook
<https://flourbluffschoools.net/>

Intellectual Property/Copyright Violations

Students must always respect the copyrights and trademarks of third parties and their ownership claims in images, text, video, audio material, software, information, and inventions. Copying, using, or transferring others' materials without appropriate authorization is prohibited. Downloading or using copyrighted information without following approved district procedures is also prohibited.

Plagiarism

Fraudulently altering or copying documents or files authored by another individual is prohibited.

Impersonation

Attempts to log on to the computer/network/Internet impersonating a system administrator or District employee, student, or individual other than oneself will result in revocation of the student's access to the computer/network/Internet.

Illegally Accessing or Hacking Violations

Intentional or unauthorized access or attempted access of any portion of the District's computer systems, networks, or private databases to view, obtain, manipulate, or transmit information, programs, or codes is prohibited.

File/Data Violations

Deleting, examining, copying, or modifying files and/or data belonging to other users, without their permission is prohibited.

System Interference/Alteration

Deliberate attempts to exceed, evade, or change resource quotas are prohibited. The intentional causing of network congestion through mass consumption of system resources is prohibited.

Email and Communication Tools

Email and other digital tools, such as but not limited to blogs and wikis, are tools used to communicate within the District. The use of these communication tools should be limited to instructional, school-related activities, or administrative needs. Email is subject to monitoring by appropriate staff.

All students in grades 7-12 will be issued email accounts. Students should check email frequently, delete unwanted messages promptly, and stay within the email server space allocations. Students should keep the following points in mind:

Perceived Representation

Using school-related email addresses, blogs, wikis, and other communication tools might cause some recipients or other readers of the email to assume that the student's comments represent the District or school, whether or not that was the student's intention.

Privacy

Email, blogs, wikis, and other communication within these tools should not be

considered a private, personal form of communication. Private information, such as home addresses, phone numbers, last names, pictures, or email addresses, should not be divulged. To avoid disclosing email addresses that are protected, all email communications to multiple recipients should be sent using the blind carbon copy (bcc) feature.

Inappropriate Language

Using obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language in emails, blogs, wikis, or other communication tools is prohibited. Sending messages that could cause danger or disruption, personal attacks, including prejudicial or discriminatory attacks are not permitted.

Political Lobbying

Consistent with State ethics laws, District resources and equipment, including, but not limited to, emails, blogs, wikis, or other communication tools, must not be used to conduct any political activities, including political advertising or lobbying. This includes using District email, blogs, wikis, or other communication tools to create, distribute, forward, or reply to messages from either internal or external sources that expressly or implicitly support or oppose a candidate for nomination or election to either a public office or an office of a political party or support or oppose an officeholder, a political party, or a measure (a ballot proposition). These guidelines prohibit direct communications as well as the transmission or forwarding of emails, hyperlinks, or other external references within emails, blogs, or wikis regarding any political advertising.

Forgery

Forgery or attempted forgery of email messages is prohibited. Attempts to read, delete, copy, or modify other system users' email, deliberate interference with the ability of other system users to send/receive email, or the use of another person's user ID and/or password is prohibited.

Spamming

Generally, students should refrain from forwarding emails unrelated to the District's educational purposes. Creating, distributing, or forwarding any annoying or unnecessary message to a large number of people (spamming) is also prohibited.

Student Email Accounts and Electronic Communication Tools

Electronic communication is an important skill for 21st Century students. By providing this tool, the District equips students with the skills necessary for success. Students in grades 7-12 are given access to a District student email account. This account is set up with the student's user ID. Students must abide by the guidelines established in the Email and Communication Tools Section. Student email accounts will be available for students in grades 7-12 while enrolled in the District. Parents wishing to deny access to District email must do so in writing to the campus principal.

Consequences of Agreement Violation

Any attempt to violate the provisions of this agreement may result in revocation of the student's access to the computer/network/Internet, regardless of the success or failure of the attempt. In addition, school disciplinary and/or appropriate legal action may be taken.

Denial, Revocation, or Suspension of Access Privileges

With just cause, the System Administrator and/or building principal may deny, revoke, or suspend computer/network/Internet access as required, pending an investigation.

Warning

Sites accessible via the computer/network/Internet may contain illegal, defamatory, inaccurate, or controversial material. Each District computer with Internet access has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act. The District makes every effort to limit access to objectionable material; however, controlling all such materials on the computer/network/Internet is impossible, even with filtering. With global access to computers and people, a risk exists that students may access material that may not be of educational value in the school setting.

Disclaimer

The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether expressed or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The District does not guarantee that the functions or services performed by the information or software contained in the system will meet the system user's requirements, that the system will be uninterrupted or error-free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

Supplies

Each student is to furnish their own routine supplies such as paper, pencils, pens, and notebooks. Some classes will also require special supplies. Students needing assistance with supplies should see the counselors' secretary or the Communities in Schools representative. A suggested supply list will be made available upon request and/or is posted on the district's website at: www.flourbluffschoools.net.

Tardiness

Students are considered tardy when they are nine minutes or less late to class. Arriving ten minutes or more late will be recorded on the attendance record as an absence for that period. Students may receive an office referral from the teacher on their fourth tardy of each semester. Each additional tardy may result in further office referrals and disciplinary action.

Phone Use by Students

The telephones in the office are business phones and are to be used for school business, parent contact, and emergencies only. Students will be allowed to use the office phones for emergencies only.

House Bill 1481 requires public schools to adopt and implement policies prohibiting students from using personal communication devices during school hours. Personal communication devices include cell phones, tablets, smart watches, radio devices, paging devices, or any other electronic capable of telecommunications or digital communication. The bill makes exceptions for devices provided by the school.

Transcript Requests (EI Legal)

Under the Texas Open Records Act guidelines, high school transcript requests must be submitted online. Current and former students may request a transcript at the Flour Bluff High School website. Requests should be made through the Registrar's office and should be made at least two weeks before the submission deadline so that the Registrar may accommodate the request in time for the student to meet the college application deadline. There is no charge for students requesting transcripts within one year of graduation. Additional fees will be charged to students who have graduated beyond one year. You may contact the high school registrar at 361-694-9179 for further details. After a student reaches 18 years of age, transcript requests must be submitted by the student or by higher learning institutions or agencies listed under the Family Education Rights and Privacy Act.

Transfer Students (FDA Local) (EIC Local)

Out-of-state transfer students and transfer students from Texas non-public schools shall complete all state graduation requirements to be eligible for a Texas diploma.

Resident students who become nonresidents during the course of a semester may continue to attend for the remainder of the semester; however, a student wishing to

remain enrolled in the district for the remainder of the school year shall file an application for transfer with superintendent or designee.

Students who transfer high school credits for courses designated as Advanced Placement, Pre-Advanced Placement, Dual Credit, or Advanced Credit from accredited institutions shall receive weighted credits counted toward the GPA **as approved by the Flour Bluff ISD Board of Trustees**. The Board-approved weighted courses are provided annually in the District's High School ***Graduation and Career Planning Guide***. Grades from non-credited, non-public schools, including home schools, shall not be used in determining class rank, grade point average, or academic average. **Students/parents must provide proof of accreditation status for institutions providing high school-level instruction, other than public schools, at the time of enrollment in the District.**

Truancy (FEA Legal)(FED Legal)

If any parent or person standing in parental relation to a child who is required to attend school fails to require the child to attend school, the attendance officer shall warn the parent in writing that attendance is immediately required. If, after this warning, a parent or person standing in parental relation with criminal negligence fails to comply, and if the child has unexcused voluntary absences for the amount of time specified under Family Code 51.03 (b)(2), the attendance officer shall file a complaint against them in an appropriate court, as permitted under Education Code 25.093. In addition, if this child has been referred to the juvenile court for engaging in conduct in need of supervision, the attendance officer shall also file a complaint against the parent in that court. If no referral has been made, the attendance officer shall refer the child to the Nueces County Juvenile Probation Department/courts for action as engaging in conduct indicating a need for supervision.

A student who is required to attend school under the compulsory attendance laws and fails to attend school for the amount of time specified in Family Code 51.03(b)(2) without an excuse provided by Education Code 25.087 may be prosecuted for truancy in:

- The justice court in the county in which the student resides
- The justice court in the county in which the school is located
- The municipal court in the municipality in which the child resides or
- The municipal court in the municipality in which the school is located

WHAT IS TRUANCY?

Students who are absent without permission are truant. Truancy is an unexcused absence and a violation of the Student Code of Conduct, leading to disciplinary and/or legal action against the student and the student's parent/guardian. Students are truant if they:

- Leave school without signing out in the main office
- Leave school at lunch without administrative approval
- Are absent from school without prior permission
- Fail to report to the place for which they received a pass from class or
- Come to school but do not attend classes

Students not in school during school hours may be arrested by local law enforcement officials and taken to the Truancy Reduction Impact Program (TRIP) Center, where they will be detained until the parent/guardian arrives to assume custody. The Juvenile Probation Department and the High School also are notified of the arrest.

Tutorials/Advisory

The High School requires an advisory class for all students. Tutorials are available for all students. Parent conferences are recommended for students with failing grades. Please contact your child's teacher to set up an appointment.

- Advisory/tutorials are held Mon, Tues, Thurs, and Fri. during 5th period in the teachers' classrooms.

Use of Technology

All students must sign the form regarding the acceptable use of technology, either electronically or on paper, before being allowed to use devices provided by the school during classes. Students must follow all technology guidelines or face disciplinary action.

Visitors

Visitors must sign in using a valid photo ID and obtain a visitor ID badge at the front desk before entering the building.

Withdrawals

Refer to District Handbook
<https://flourbluffschoools.net/>