



Flour Bluff Independent School District Job Description

JOB TITLE: Special Education Aide for Adaptive Physical Education

WAGE/HOUR STATUS: Nonexempt

NUMBER OF DAYS: 187

REPORTS TO: Special Education Director

DATE REVISED: 03/26

PRIMARY PURPOSE:

- The role of the Adapted PE Aide in responding to the unique needs of students, is to interact effectively with the Adapted PE teacher within the framework of the philosophy and goals established by Board Policy and in accordance with statutes, standards of regulatory agencies and administrative guidelines to create an educational environment which is conducive to learning and which provides opportunities, strengthens areas of weaknesses, and extends positive values.

QUALIFICATIONS:

- High School Diploma or G.E.D.
- Certification as per Texas Education Agency
- TOPS training or 48 college hours
- Completed required training/certifications for selected Special Olympic sports
- First Aid CPR certified
- Previous experience in Special Education classroom

MAJOR RESPONSIBILITIES AND DUTIES:

1. Assists the teacher in preparing instructional materials and work.
2. Provides appropriate individual and group instruction under the direction of the teacher.
3. Assists the teacher in maintaining an orderly classroom environment for learning.
4. Exhibits effective communication with students.
5. Displays cooperativeness in working with students and school personnel.
6. Demonstrates knowledge of district and administrative policies applicable to the position.

7. Participates in staff development and professional growth activities.
8. Accepts and performs additional school related assignments in a positive and effective manner.
9. Dresses and grooms appropriately.
10. Exhibits punctuality and dependability in performing his or her job.
11. Adheres to proper channels when communicating ideas, problems, etc.
12. Adheres to Professional Ethical Standards in relationship to students, teachers, peers and administrators.
13. Participates in staff development growth activities.
14. Perform other duties as assigned.
15. Monitors/collects IEP growth data.
16. Accommodates/modifies general population PE TEKS across the school district (k-12).
17. Implements students IEP.
18. Assist in the planning and facilitation of Special Olympic training, both offsite and onsite.
19. Attend and assist as assistant coach at Special Olympic competitions/events.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used:

Standard office equipment including personal computer and peripherals.
Standard instructional equipment; other specialized and adaptive equipment used by students.

Posture:

Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting.

Motion:

Frequent walking and reaching. Moderate-High intensity physical activity. Jogging, running to keep pace/demonstrate the activity to the student.

Lifting:

Frequent light lifting and carrying (less than 15 pounds). Occasional heavy lifting (45 pounds or over) and positioning of students with physical disabilities, controlling behavior through physical restraint, assisting nonambulatory students, and lifting and moving adaptive and other classroom equipment.

Environment:

Work inside and outside (exposure to sun, heat, cold, and inclement weather); exposure to noise; exposure to biological hazards (bacteria, communicable disease).

Mental Demands:

Work with frequent interruptions; maintain emotional control under stress.

The above statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list.

