Flour Bluff
Early Childhood Center

Nurturing Lifelong Learners

Student/Parent Handbook 2026-2027

617 Purdue Road
Corpus Christi, Texas 78418
(361) 694-9036
FAX (361) 694-9810

www. https:/ecc.flourbluffschools.net/

FLOUR BLUFF EARLY CHILDHOOD CENTER

2026-2027
Student/Parent Information

CAMPUS ADMINISTRATION and LEADERSHIP

Dr. Molli Crowley, Principal
Joanna Breazeale, Assistant Principal
Christina Martinez, Curriculum Supervisor
TBD, Counselor

CAMPUS SUPPORT STAFF

Kristen LaBaume, Nurse
Jennifer Martinez, Librarian
Malori Horton, Principal's Secretary
Amanda Chavarria, Attendance/Registrar
Savannah Luera, Receptionist

WELCOME

The staff of the Flour Bluff Early Childhood Center (ECC) welcomes you and your students to the new school year. We look forward to assisting your children in growing academically and socially. We realize you are entrusting us with your children, and we will strive to earn your trust as we nurture, encourage, and challenge them to be successful. In order to attain these goals, certain academic and behavioral expectations must be followed to ensure that each student has the best possible educational environment. This guide outlines those expectations and provides answers to questions regarding the school. Please contact us if you have any questions or need further clarification.

Flour Bluff I.S.D. Policy supersedes all information in the handbook.

Table of Contents

Letter from the Principal....1
Accident Insurance....2
Assessments....2
Attendance....2
Awards....2
Behavior Expectations....3
Bullying Prevention and Intervention....3
Cafeteria....4
Confiscated Items/ Lost and Found....4
Counseling....4-5
Deliveries- Fast Food, Messages, Items, etc....5
District Calendar....5
Dress Code....5
Early Checkout....6
Electronic Devices and Technology Resources....6
Gifted and Talented Program-S.A.I.L....6
Grading/Report Cards....7-8
Hours....8
Library....9
Medicine at School....9
Notification to Parents of Teacher Qualifications....9
Parent-Teacher Conferences....10
Physical Education and Health....10
Pre-kindergarten Program....10-11
Promotion and Retention....11
Recess....11
School Sponsored Trips....11
School Supplies....12
School-Wide Program....13
School-Parent Compact....13
Security and Safety....14
Student Code of Conduct....14
Student with Exceptionalities or Special Circumstances....15-16
Tardy Procedures....16
Transitioning to School....16
Transportation....17-18
Transportation changes....18

Nurturing Lifelong Learners

Welcome Flour Bluff Early Childhood Center Hornets to the 2026–2027 school year!

At ECC, we are proud to provide a caring and fun learning environment for all students. Our research-based curriculum and dedicated teachers support both your child's learning and social-emotional growth. We help our Little Hornets build the skills they need to be successful in school and in life.

This school year will be full of exciting learning experiences that encourage curiosity, creativity, and a love for learning. We are excited to watch our students learn, grow, and shine throughout the year.

I am honored to serve our students and families and look forward to working together to help every child succeed. Strong communication between home and school is very important to us. Please feel free to contact your child's teacher or admin anytime with questions, ideas, concerns, or compliments.

We will continue to share important information and school events in many ways, including SeeSaw, our website at Flour Bluff ECC Website, and our Facebook page at Flour Bluff ECC Facebook Page.

Thank you for being a valued part of Flour Bluff Independent School District and our ECC family. Together, we can create a safe, supportive, and positive place for every child to learn and grow. We are looking forward to a wonderful and successful school year!

Respectfully,

Dr. Crowley

Dr. Crowley
Flour Bluff ECC Principal
361-694-9070

Accident Insurance

Please refer to the FBISD district parent/student handbook for more information.

Assessments

The Flour Bluff Early Childhood Center has regularly scheduled assessments embedded into our instructional timeline. Aligned with our curriculum, these assessments have been designed to measure the students' academic progress while giving our teachers the feedback they need to guide instruction and improve student achievement. For our Kindergarten students, we utilize mClass as our Texas Education Agency (TEA) approved literacy screening instrument. For our Pre-kindergarten program, we utilize CIRCLE as our TEA approved progress monitoring tool to evaluate student progress and guide instruction and remediation, as it assesses multiple domains of development.

Attendance

Parents are required by Texas Compulsory Attendance Law to ensure their child(ren) are in school for the full day of instruction (7:30 a.m. – 3:00 p.m.) every day of the school year. Please see the district website and parent/student handbook for further clarification. https://flourbluffschools.net/attendance/

Awards

ECC Awards Assembly will be held in late May to recognize students who satisfy the following criteria:

Grade Completion Certificate- Certificates will be given for Pre-kindergarten and Kindergarten completion.

Perfect Attendance Award- Pre-kindergarten and Kindergarten students who were not absent during the school year will receive a perfect attendance certificate. This award will include attendance at other schools if the student can verify that perfect attendance was maintained there.

Science Fair Participant- Certificates will be given to Kindergarten students who participate in the Science Fair.

Behavior Expectations

Students must follow school expectations and abide by the rules established by the school district and the ECC campus staff. We believe that through positive communication with parents and the teacher's support, our students will have positive experiences at Flour Bluff Early Childhood Center.

Positive Behavior Intervention and Support, or PBIS, will be utilized throughout the entire ECC campus. PBIS emphasizes proactive strategies and the creation of a positive school atmosphere. Rather than presenting students with a list of rules, the PBIS approach prevents challenging behaviors by teaching desired behaviors. Once appropriate behaviors are taught, strategies will be implemented to promote student engagement in desired behaviors.

The ECC will operate on the following school-wide expectations:

Early Childhood Center Behavior Expectations

1. Be Safe
2. Be Respectful
3. Be Responsible

Bullying Prevention and Intervention

Students are consistently reminded to follow campus expectations – Be Safe, Be Respectful, and Be Responsible. We respond quickly and consistently to reports of bullying behaviors. Parents may report a bullying incident to the campus or the district website using the online link:
https://report.anonymousalerts.com/flourbluffisd/

The board has established policies and procedures to prohibit bullying and respond to bullying reports. (See policy FFI.) (See the Student Code of Conduct.)

Cafeteria

All Pre-kindergarten students, morning ECSE (Early Childhood Special Education) students, and Kindergarten students will receive one (1) **FREE** breakfast served in their classroom from 7:25-7:45 a.m.

All Pre-kindergarten, afternoon ECSE students and Kindergarten students will receive one (1) **FREE** lunch during their 30-minute lunch period. (Additional lunches and/or a la carte items must be paid for.) These students may choose a cafeteria meal or bring their own lunch. Students who bring lunch from home may purchase milk. *Lunch times vary, beginning at approximately 10:30 a.m. and ending at approximately 12:45 p.m. Please check your child's schedule for their specific time. Please refer to our district Student Nutrition Department website for the Charge Policy and menus.
https://https://flourbluffschools.net/student-nutrition/
See the Deliveries section regarding fast food deliveries.

Confiscated Items and Lost and Found

The district is not liable for items that are lost or misplaced. Students may not bring valuable items to school, such as electronic devices, toys, etc. The Lost and Found is located in the hall across from the Nurse's Office. Items confiscated from students by a staff member (such as toys and other distracting items) will not be kept after the last day of school. Parents must arrange to pick up items from the teacher or administrator before the last day of school. All items from the Lost and Found or confiscated items that have not been reclaimed will be thrown away or donated after the last day of school.

Counseling

The Counselor plans, implements, and evaluates a pro-active developmental guidance program and curriculum based on Texas Education Code 33.005. Counselor duties include counseling students to fully develop each student's academic, personal, and social abilities, consulting with school staff, parents, and other community members, interpreting data (test and assessment), coordinating people and resources to assist students, and delivering age-appropriate classroom guidance activities. The counselor also serves in a leadership role on the campus Positive Behavior Intervention and Support (PBIS) Team.

Counseling (continued)

The counselor administers and interprets tests to identify students eligible for the gifted and talented program. Refer to the Students Accelerating in Independent Learning (S.A.I.L.) - Gifted and Talented Program section for more information regarding the Gifted and Talented referral and assessment process. Additionally, the counselor manages referrals for evaluations by the Special Education Department after the student has been provided services through Multi-Tiered System of Supports (MTSS) and campus support services.

Deliveries- Fast Food, Messages, Items, etc.

Fast Food deliveries will not be accepted for students except on special occasions such as the student's birthday or the three designated class party days (Christmas, Valentine's, and End of Year party)

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a time that will not interrupt the instructional day.

District Calendar

You can access our 2026-2027 school calendar at https://flourbluffschools.net/wp-content/uploads/2026/05/2026-27-Official-Calendar_FINAL_5.pdf

Dress Code

The Student Code of Conduct contains the District Dress Code. The dress code is also found on the district website at www.flourbluffschools.net

Early Checkout

Students are expected to attend school the entire school day (times will be discussed later in this handbook under the Hours section) so they do not miss any instruction. Occasionally, parents/guardians find it necessary to check students out during the day. Only adults listed on the enrollment card as parents or emergency contacts will be allowed to pick up a child. A child will not be released to anyone other than those listed on the student enrollment card. Please be prepared to show a picture ID when picking up a child during the school day. Since 10:00 a.m. (1:00 p.m. for ECSE PM) is the time designated for the purpose of counting attendance, parents are encouraged to arrange doctor, dentist, therapist, and other appointments after this time and provide doctor's notes whenever possible.

Electronic Devices and Technology Resources

Please refer to the District Student/Parent Handbook for further clarification. The handbook can be found on our district website at www.flourbluffschools.net

Gifted and Talented Program- Students Accelerating in Independent Learning (S.A.I.L.)

The Flour Bluff Independent School District's Gifted and Talented Program, Students Accelerating in Independent Learning (S.A.I.L.), is designed to serve identified students who need challenges and educational instruction beyond the regular classroom objectives. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.
Please refer to the Gifted and Talented Procedural Manual available on our district website.
https://flourbluffschools.net/curriculum-instruction/gifted-talented/

Grading/Report Cards

Report cards are sent home at the end of each nine-week period during the school year. Progress reports are sent home any time during a grading period and at 4 ½-weeks for all students. Teachers will schedule a parent/teacher conference at the end of the first nine weeks grading period to discuss grade-level curricular expectations, student assessments, report cards, behavior expectations, and attendance.

Incomplete Work (Non-Absentee)

Students are provided opportunities throughout each nine weeks to be reassessed on incomplete work or skills.

Make-Up Work (Absentee)

Absent students are given at least the same number of days absent to make up missed schoolwork.

Pre-kindergarten

The Pre-kindergarten curriculum is structured to provide opportunities to develop communication, cognitive, motor, and social/emotional skills needed for academic readiness. Pre-kindergarten grading will be based on mastery of the Texas Pre-kindergarten Curriculum Guidelines.

Grade marks in all areas:
03=Mastered, 02=Making Progress, 01=Needs Improvement, NA=Not Assessed

Kindergarten

The Kindergarten curriculum is structured to provide academic readiness for reading, mathematics, science, social studies, and other basic subject areas. In Kindergarten, promotion to the next grade level shall be based on 70% mastery of report card skills in Reading and Math. Skills are based on the completion of curricular grade level requirements Texas Essential of Knowledge and Skills (TEKS). Student progress is determined using assessments, running records, checklists, and teacher observations.

Assessment in English Language Arts, Math, Science, and Social Studies is as follows:
03=Mastered, 02=Making Progress, 01=Needs Improvement, NA=Not Assessed

Grading/Report Cards (continued)

Report Cards

Listed below are the report card distribution dates for the current school year:

1st nine weeks ----- October 15, 2026 2nd nine weeks-------- January 7, 2027
3rd nine weeks ------ March 18, 2027 4th nine weeks --------- May 26, 2027

See Promotion and Retention section for additional information.

Hours

Please make every effort to ensure your child's attendance for the entire school day. Students brought in late or picked up early miss valuable learning.

Kindergarten/Pre-kindergarten:

The school day hours are 7:30 a.m. - 3:00 p.m.
Students who arrive after 7:40 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office.
Students should not be dropped off to school before 7:00 a.m. and need to be picked up by 3:15 p.m.

Early Childhood Special Education (morning):

The school day hours are 7:30 a.m.– 10:45 a.m.
Students who arrive after 7:40 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office.
Students should not be dropped off to school before 7:00 a.m. and need to be picked up by 10:55 p.m.

Early Childhood Special Education (afternoon):

The school day hours are 11:45 a.m.-3:00 p.m.
ECSE students who attend in the afternoon will be dropped off at the front office vestibule starting at 11:40 a.m. Students who arrive after 11:55 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office.
Students should not be dropped off to school before 11:40 a.m. and need to be picked up by 3:15 p.m.

Library

The ECC Library houses books and a variety of materials that support and enhance the curriculum. Classes have scheduled library times and are able to check out books, and students may check out books at designated "open" times.
Campus library expectations will be sent out by the campus librarian at the beginning of the school year. A parent/guardian is required to pay fees for lost or damaged library books.

Medicine at School

All medication must immediately be delivered to the school nurse upon arrival to the school. (Please see the ***District Student Code of Conduct***.) All medication should be brought to school by a parent/guardian and kept in the nurse's office. At no time shall a student have in their possession any form of medication (non-prescription, prescription, herbal substances, or dietary supplements) except for cough drops. A medical release form from the parent/guardian giving a written request to administer the medication must be signed by the parent/guardian giving authorized school personnel directions for its administration. The request must include the student's name, date, name of drug, time, and required dosage and must be signed by the parent/guardian.
Please refer to the District Student Code of Conduct found on the district webpage: www.flourbluffschools.net
Each student must have emergency physician and hospitalization information with current working numbers on file. Having the correct information on file will greatly assist personnel in contacting a parent or physician if your child has an accident or becomes ill. If a student's phone numbers change during the year, please immediately notify the campus office and nurse of the new number(s).

Notification to Parents of Teacher Qualifications

As a parent of a student at Flour Bluff Early Childhood Center, you have the right to know the professional qualifications of the classroom teachers who instruct your child, and federal law requires the school district to provide you with this information promptly if you request it. Please see the District Student/Parent Handbook that can be found on the district website at www.flourbluffschools.net

Parent-Teacher Conferences

Parental involvement significantly enhances a teacher's ability to educate students effectively. Parent-teacher conferences provide a valuable opportunity for the parent to supply information about the child that could be very useful to the teacher, and the teacher can offer suggestions to parents on how they can help with the education process at home. These conferences are scheduled during the teachers' conference periods or at any other time convenient with the parent and teachers' instructional time. Please call or email your student's teacher to schedule an appointment.

Physical Education and Health

Pre-kindergarten and Kindergarten students will have PE daily, and ECSE students will engage in daily motor development through recess. Students are encouraged to wear tennis shoes each day for safety purposes.

Grading (Kindergarten only)- Students will earn a grade each grading period based on skills identified in the Kindergarten Texas Essential Knowledge and Skills (TEKS).

Assessment in PE is as follows:
03 = Mastered, 02 = Making Progress, 01 = Needs Improvement, NA = Not Assessed

Student excuses for not participating- A student is ONLY excused from PE for the day if the parent provides a note explaining why they cannot participate or if the teacher or nurse recommends such. A doctor's note will be required for those students in attendance at school who must miss more than three (3) consecutive days of physical education. The doctor's note must indicate when the student can resume physical activity.

Pre-kindergarten Program

We have a High-Quality, full-day Pre-kindergarten program. We follow guidelines outlined by TEA to ensure our program is High-Quality and meets the needs of our Littlest Hornets. Our Pre-kindergarten program is designed to support the development of the whole child through implementation of the Pre-kindergarten guidelines. We provide our students with the resources they need to grow academically, socially, and emotionally. This link for more information about High-Quality Pre-kindergarten Programs. https://tea.texas.gov/academics/early-childhood-education/prekindergarten

Pre-kindergarten Program (continued)

In addition to foundational learning experiences, our Pre-kindergarten students build an understanding of health and safety practices through daily routines and activities that promote healthy choices in nutrition, exercise, and rest.
Throughout the day, children are given ample opportunities to be active and engaged. Physical activity is integrated into our schedule to support overall well-being. To ensure a balanced day, a 45-minute rest period is provided each afternoon, giving students time to relax and recharge.

Promotion and Retention

Promotion and course credit shall be based on mastery of the curriculum. A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Kindergarten, promotion to the next grade level shall be based on satisfactory completion of grade-level standards (essential knowledge and skills) for reading and mathematics, represented by 70 percent mastery of the skills on a grade-level rubric for each subject**.**

Recess

Pre-kindergarten and Kindergarten students have a total of 30 minutes of unstructured physical activity.

School Sponsored Trips

Off-campus field trips may be scheduled during the school year. Permission slips are filled out at registration. An additional permission slip may be sent home for parents to sign, which has specific information about the field trip. Please refer to the District Student/Parent handbook available at www.flourbluffschools.net

Early Childhood Center
Grades Pre K & Kindergarten

2026-2027 School Supply List

Pre-kindergarten

1-Standard backpack (no wheels for safety reasons)
1-Pair of headphones (no ear buds)
1 - 1" Standard plastic nap mat (student name on mat)
2-Plastic folders w/pockets & prongs
12-Glue sticks (Washable Elmer's preferred)
1- 4oz. bottle of white washable school glue
1-Standard size pencil box
1-3 Ring binder zipper pouch (clear)
1-Box of #2 pencils (sharpened preferred)
4-Boxes of crayons- 24pk (Crayola preferred)
1- 10ct. broad line classic color washable markers
1-Pack Dry Erase markers (black)
1-Spiral notebook- 70 sheet
1-Pair of metal scissors (rounded tip)
1-pkg of 6" *plain, uncoated paper* plates (no foam)
1-pkg of 9" *plain, uncoated paper* plates (no foam)
1-Set of watercolor paints (Crayola preferred)
2-Pack of playdough (4ct or larger)
2- Large boxes of Kleenex
2-Rolls of paper towels
2-Containers of disinfectant wipes
1-Bottle hand sanitizer
1-Package of baby wipes
1-Box gallon Ziplock bags
1-Box quart Ziplock bags
1-Complete change of clothes
(tops/bottoms/socks/underwear, etc.)

Kindergarten

1-Standard backpack (no wheels for safety reasons)
1-Pair of headphones (no ear buds)
4- Plastic folders w/pockets & prongs (solid color)
12-Glue sticks (Washable Elmer's preferred)
1-4oz. bottle of white washable school glue
1-Standard size pencil box
1-3 Ring binder zipper pouch (clear)
1-Box of #2 pencils (sharpened preferred)
4-Boxes of crayons- 24pk (Crayola preferred)
1- 10ct. broad line classic color washable markers
1-Pack Dry Erase markers (black)
1-Pack of 2 pink erasers
1-Spiral notebook- 70 sheet
2-Composition notebooks
2-Primary composition notebooks (w/picture box & lines)
1-Pair of metal scissors (rounded tip)
1-pkg of 6" *plain, uncoated paper* plates (no foam)
1-pkg of 9" *plain, uncoated paper* plates (no foam)
1-Set of watercolor paints (Crayola preferred)
2-Pack of playdough (4ct or larger)
2- Large boxes of Kleenex
2-Rolls of paper towels
2-Containers of disinfectant wipes
1-Bottle of hand sanitizer
1-Package of baby wipes
1-Box gallon Ziplock bags
1-Box quart Ziplock bags
1-Complete change of clothes
(tops/bottoms/socks/underwear, etc.)

Special Education (ECSE)

1-Standard backpack (no wheels for safety reasons)
1-Pair of headphones (no ear buds)
1 - 1" Standard plastic nap mat (student name on mat)
2-Plastic folders w/pockets & prongs
12-Glue sticks (Washable Elmer's preferred)
1- 4oz. bottle of white washable school glue
1-Standard size pencil box
1-3 Ring binder zipper pouch (clear)
1-Box of #2 pencils (sharpened preferred)
4-Boxes of crayons- 24pk (Crayola preferred)
1- 10ct. broad line classic color washable markers
1-Pack Dry Erase markers (black)
1-Spiral notebook- 70 sheet
1-Pair of metal scissors (rounded tip)
1-pkg of 6" *plain, uncoated paper* plates (no foam)
1-pkg of 9" *plain, uncoated paper* plates (no foam)
1-Set of watercolor paints (Crayola preferred)
2-Pack of playdough (4ct or larger)
2- Large boxes of Kleenex
2-Rolls of paper towels
2-Containers of disinfectant wipes
1-Bottle hand sanitizer
1-Package of baby wipes
1-Box gallon Ziplock bags
1-Box quart Ziplock bags

Items needed to keep in classroom:

1-Plastic sippy cup
1-Complete change of clothes (tops/bottoms/socks/underwear, etc.)
1-Package of diapers/pull-ups and wipes (if your child is not fully potty trained)

Title 1 School-Wide Program

Goal: All Students will work on Grade Level.
Flour Bluff Early Childhood Center is a Title I School-wide school. Teachers utilize team planning and collaboration as a vital component in planning for instruction. Interventions and enrichment are provided to meet the academic needs of all students. Students also receive Music and Physical Education instruction.

Flour Bluff Early Childhood Center
2026-2027 Title 1 School-Parent Compact

To ensure the highest level of success for every individual at Flour Bluff ECC, we make this agreement to motivate, challenge, and inspire each other; to accomplish this, we hereby agree to work together.

Student Agreement
It is important that I work to the best of my ability. I will strive to do the following:
-I will try my best each day.
-I will follow school and classroom rules.
-I will be safe, respectful, responsible, and kind.
-I will come to school ready to learn and participate.

Parent/Guardian Agreement
I want my child to be successful. I will encourage them by doing the following:
- I will make sure my child comes to school every day, on time, and ready to learn.
- I will support my child's learning by reading, practicing skills, and encouraging good behavior at home.
- I will stay in contact with my child's teacher so I can be informed about my child's progress.
- I will support the school and classroom rules to help provide a safe and positive learning environment.

Staff Agreement (ECC Staff Member)
We agree to strive to do the following:
- We will support each child's academic, social, emotional, and physical growth by providing a safe, caring, encouraging and positive learning environment.
- We will communicate and work together with families to support student success.
- Each school day we will be prepared and ready to teach the state-required curriculum to support student success.
- We will inform parents about their child's academic progress each nine weeks.

Thank you for your commitment to our partnership!

Security and Safety

Security is a priority for the ECC campus. Our first concern is always our students' health, safety, and emotional well-being. Visitors will only have access to the ECC through the FRONT ENTRANCE**.** To further facilitate student safety and security, there is a designated area for parents who pick up their children. Parents must check in with photo identification and receive a visitor's badge if they are walking down the hallway for any reason.

Drills: The Early Childhood Center will conduct periodic safety alert drills to help students move quickly and orderly to safe areas in case of an emergency. The campus will follow outlined emergency operation procedures. Please refer to our district student/parent handbook and website for more information. https://flourbluffschools.net/security/

Visitors: All visitors/parents must sign in with the ECC front office. Visitors/parents will wear a visitor's badge while on campus and sign out before leaving the building. All parents/guardians must stop by the front office if they plan to pick up a child early. Parents/guardians/others that pick-up children MUST provide proper identification (picture ID) before being allowed to remove a child from campus. The office will call the teacher's room and ask the teacher to send that child to the office. No pets or animals will be allowed without prior approval from the teacher and the campus principal unless it is a service animal.

Student Code of Conduct

Please refer to the District Student Code of Conduct for further clarification. The handbook can be found on our district website at www.flourbluffschools.net

Student With Exceptionalities or Special Circumstances

Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

The Flour Bluff ISD Department of Special Education provides students with services and support to achieve success through the general education curriculum. A complete continuum of services is available on all campuses to support all qualifying students' academic, behavioral, social, functional, vocational, and communication needs. Occupational therapy, physical therapy, counseling, speech, and transportation are also provided for students who meet the eligibility criteria. To learn more, please refer to our district website's handbooks at https://flourbluffschools.net/special-education/

Contact Person for Special Education Referrals:

The person designated to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:
Contact Person: Counselor
Phone Number: 361-694-9074

Section 504 Referrals:

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

Contact Person for Section 504 Referrals:

The person designated to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:
Contact Person: Assistant Principal
Phone Number: 361-694-9071

Student With Exceptionalities or Special Circumstances (continued)

Additional Information:

The following websites provide information and resources for students with disabilities and their families.

- Legal Framework for the Child-Centered Special Education Process
- Partners Resource Network
- Special Education Information Center
- Texas Project First

Tardy Procedures

Punctuality is very important at the Flour Bluff Early Childhood Center. Students who arrive after 7:40 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office. Students who consistently arrive tardy cannot receive the maximum educational benefits available to them. See the Hours section for specific tardy times.

Transitioning to School

We understand the transition our Little Hornets make when they come to the ECC. We want to encourage students to become independent when walking from the drop-off door to their classroom. Please be prepared to say goodbye in the car or before sending your student on the bus. Staff are on duty to assist the children within the building throughout the day, including drop-off and pick-up; for more information about drop-off and pick-up procedures, see the Transportation section.

We will have designated days for activities that you will be able to engage with your Little Hornets on our campus. You will need an identification card that can be used to obtain a Raptor pass each time for any activities that are scheduled during the school day. To keep you informed of essential information or activities, we have multiple ways to communicate these with you, including a school-wide communication app, our website, https://ecc.flourbluffschools.net/ and our Facebook page, https://www.facebook.com/FlourBluffECC/

Transportation

Bus

Bus transportation requires a parent/guardian to create an account and sign-up for bus transportation if their student qualifies as a bus rider based on their address. https://routing.app-garden.com/fbsisdtx

The BusQuest app is a tool designed to help manage school transportation needs. It allows parents to view their child's information, submit transportation requests, and track the location of the school bus in real-time. Additionally, the app can send push notifications to alert parents when the bus is approaching, which can be especially useful for busy families. Please be aware, bus stops on the designated route will be modified as needed by the transportation department.

Please refer to the transportation website for more specific information and times. https://www.findmyschool.us/fbsisdtx

Morning- The exact time a bus will reach a given address will depend on the bus's number of stops and the number of students who board the bus at each stop. Please be at the designated stop at least 10 minutes before/after the scheduled stop just in case the bus is running early or late.

Afternoon- The classroom teacher must know the exact physical address where the student will go after school (home, daycare, babysitter, etc.). Each bus will have a designated route and bus stop. Students can only exit the bus at their designated bus stop. Parents, guardians, or those that are authorized by parent/guardian (on their enrollment emergency card) must be present with their picture identification to receive the child at the designated bus stop. People who are unauthorized (not on enrollment emergency card) for pick up will not be allowed to receive a student. If a parent, guardian, or authorized designee is not present and visible, the child will be brought back to school, and the parent will be called to pick up the child from the ECC office.

Transportation (continued)

Car Riders

Morning- Drop-off will occur in our side parking lot. Please remain in the vehicle during drop-off. Follow the designated drop-off car line and ensure you place your car in park before allowing your student to exit the vehicle. Staff members will be available to help your student exit their vehicle from 7:00 a.m. until 7:40 a.m. After 7:40 a.m., you will be required to bring your student to the front office and sign them in.

Afternoon- Pick-up will take place at designated doors at 3:00 p.m. Please put your vehicle in park and remain in your vehicle. Display school provided placard (provided by your student's teacher). A staff member will walk your student to your vehicle. If you do not have your placard, you will need to park and go to the front office for verification. Students must be picked up by 3:15 p.m.

Staff are not permitted to unbuckle or buckle students in. Please pull forward to the designated area if you need to assist your student in buckling or unbuckling.

Transportation Changes

To ensure student safety, all requests for transportation changes must come directly from a parent or guardian listed on the student's enrollment form. Requests can be made in person or by calling the school office.
Please note:

- To guarantee transportation change, please call by **1:30 p.m**.
- A photo ID is required for anyone picking up a student.
- Transportation changes communicated by phone will be relayed to your child's teacher.
- Any updates to emergency contact information must be made in person by a parent or guardian.

Flour Bluff I.S.D. Policy supersedes all information in the handbook.