Flour Bluff Junior High

2026-2027

STUDENT/PARENT HANDBOOK

CENTRAL OFFICE ADMINISTRATION

Mr. Chris Steinbruck, Superintendent
Mrs. Linda Medley, Deputy Superintendent
Mr. James Crenshaw, Associate Superintendent for Student Services
Mrs. Nicole White, Associate Superintendent for Curriculum and Instruction
Mr. Tomas Molina, Chief Financial, Business Operations Officer
Mrs. Sarah Chapman, Directorof Federal and State Programs
Dr. Melonie Shandy, Director of Special Education

CAMPUS ADMINISTRATION

Brodie Wallace, Principal
Amanda Aguilar, 8th Grade Assistant Principal
Alex Weepie, 7th Grade Assistant Principal
Brooke Radtke, Assistant Principal of Student Services
Jennifer Krnavek, Dean of Instruction

CAMPUS SUPPORT STAFF

Brittany Holden, Counselor
Leslie Vargas, Counselor
Rebecca Boyd, Librarian
Mallory Caraway, Nurse R.N.

CAMPUS THEME

Flour Bluff Junior High, the Gateway to YOUR Future!

Hornet PRIDE

TABLE OF CONTENTS

PRINCIPAL LETTER	3
DISTRICT'S BELIEF, MISSION, & VISION	4
PHONE DIRECTORY FOR JUNIOR HIGH CAMPUS	4
ADVANCED COURSE INFORMATION	4
ANNOUNCEMENTS	5
ASSEMBLIES	5
ATTENDANCE	5
AWARDS	5
BACKPACKS	6
BEHAVIORAL EXPECTATIONS	6
BULLYING PREVENTION AND INTERVENTION	6
BUS TRANSPORTATION	6
CAREER AND TECHNOLOGY PROGRAMS	8
CLASS SCHEDULES	8
CLOSED CAMPUS POLICY	8
COMPUTER TECHNOLOGY RESOURCES	9
CONFERENCES	9
CONFISCATED ITEMS	9
CREDIT BY EXAMINATION	9
DAILY BELL SCHEDULE	10
DETENTIONS	10
EARLY REMOVAL OF STUDENTS	10
EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS	11
FIELD TRIPS	11
FUNDRAISING	12
GRADING PROCEDURES	12
HIGH SCHOOL CREDIT COURSES	14
LIBRARY	15
LOST AND FOUND ITEMS	15
MEDICINE AT SCHOOL	15
NATIONAL JUNIOR HONOR SOCIETY	15
PERSONAL PROPERTY	16
RANDOM DRUG-TESTING FOR STUDENTS	17
S.A.I.L. (GIFTED AND TALENTED PROGRAM)	17
SEMESTER TARDY POLICY	19
SCHOOL NUTIRTION DEPARTMENT CAFETERIA POLICY	19
STATE ASSESSMENT	19
STUDENT CODE OF CONDUCT	19
STUDENT DELIVERIES	19
STUDENT IDENTIFICATION (I.D) CARDS	20
STUDENT RESPONSIBLE USE GUIDELINES FOR TECHNOLOGY	20
TELEPHONE	20
TEXTBOOKS	20
TUTORIALS	20
VISITORS TO THE SCHOOL	20
WITHDRAWING FROM SCHOOL	20

Flour Bluff Junior High School

PRINCIPAL LETTER

2505 Waldron Road
Corpus Christi, Texas 78418-4798
(361) 694-9300 – Fax (361) 694-9803

Brodie Wallace, Principal
Amanda Aguilar, 8th Grade Asst. Principal
Brooke Radtke, Asst. Principal of Student Services
Leslie Vargas, Counselor
Jennifier Krnavek, Dean of Instruction
Alex Weepie, 7th Grade Asst. Principal
Brittany Holden, Counselor

To Students and Parents:

Welcome to Flour Bluff Junior High School, where our purpose is to empower students to strive for knowledge and integrity, while developing strong, successful leaders.

I am very excited about the school year, and I am also honored to work with the very best staff and students in Corpus Christi, Texas. Our dedicated staff works very hard to ensure that all of our students have an opportunity to succeed in the classroom. Our staff also strives to develop meaningful learning activities that promote a positive and active learning environment.

I invite you to become involved with us at Flour Bluff Junior High in the education of your child. In addition, I encourage you to continue helping us stress to all students the importance of their education and its significance in their future. I hope that through the combined efforts of home and school, your child will thirst for knowledge, skills, and learning. We welcome your support and engagement at Flour Bluff Junior High. We also look forward to instilling and building Class, Pride, and Heart (CPH) in all FBJH students. Go Hornets!

Sincerely,

Brodie Wallace
Principal

DISTRICT'S BELIEF, MISSION, & VISION

Please refer to www.flourbluffschools.net for the District's Belief, Mission, and Vision.

PHONE DIRECTORY FOR JUNIOR HIGH CAMPUS

Phone 694-9300

Brodie Wallace	Principal	9395
Amanda Aguilar	Assistant Principal	9397
Sonja Edwards	Assistant Principal	9398
Brooke Radtke	Assistant Principal	9355
Jennifier Krnavek	Dean of Instruction	9396
Diana Buentello	Principal's Secretary	9395
Michelle Tellez	Registrar	9384
Monica Garza	Attendance	9387
TBA	Receptionist	9387
Brittany Holden	Counselor, 7th Grade	9385
Leslie Vargas	Counselor, 8th Grade	9392
Rebecca Boyd	Librarian	9394
Mallory Caraway	Nurse, RN	9388

ADVANCED COURSE INFORMATION

Advanced courses are open to any student wishing to enroll. In order to assist with placement decisions, recommendations for admittance have been developed to provide a profile of students who typically experience success in Advanced courses:

Academic Profile:

- Successful performance in related content area courses
- Scores at the mastered level on the most recent STAAR exam related to the course

Personal Profile:

- Reads on or above grade level
- More complex and mature writing skills
- Independent work ethic
- Strong study skills and sufficient self-motivation to persevere when faced with academically challenging materials or a more rapid pace of instruction
- Proficient oral and written communication skills
- Self-discipline to plan, organize, and carry through tasks to completion
- Interest and self-directedness in the course(s) being considered

General Course Expectations:

Students in Advanced classes are held to a higher level of expectations than in an academic class. Advanced courses will require a substantial amount of work outside of class for successful completion of the courses. Students should carefully evaluate the time commitments and priorities of extra-curricular and community activities as they consider the number of Advanced/GT courses for their schedules.

- Students are encouraged to acquire their own copies of novels for English Language Arts and Reading for reading outside the class and annotating.
- Attend tutorials as needed.
- Submit all completed assignments (homework, projects, reports) on the due dates. **Work submitted one day late will receive a grade of no more than 70, and after that day, will receive a zero.**
- Turn in make-up work promptly following any absence.

Exit Procedures:

- A student may choose to exit an Advanced course at any time as long as there is available space in the academic course in that subject.
- A student will be exited at the Progress Report of the 2nd Six Weeks if failing the 1st Six Weeks and failing the 2nd Six Weeks Progress Report.
- A parent/teacher conference is required.

ANNOUNCEMENTS

Announcements are made at the beginning of 3rd period daily through the campus intercom. It is the student's responsibility to keep abreast of important information, policy changes, deadlines, etc.

ASSEMBLIES

Assemblies are given for the benefit of students; therefore, students are expected to conduct themselves properly. The student audience is expected to refrain from talking during assemblies. Visitors judge our school by the conduct of students and should be treated as honored and welcomed guests. Students who misbehave in an assembly will be removed from the assembly and placed in an alternative setting.

ATTENDANCE

Please refer to the District Handbook for information on Attendance at www.flourbluffschools.net.

AWARDS

Students are recognized for academic excellence and citizenship throughout the school year. A formal awards assembly is held at the end of the school year. Awards include the following:

A-Honor Roll, A-B Honor Roll, Citizenship, Presidential Excellence for Academic Achievement Award, Clubs/Organizations. Additional Outstanding Awards include: Academy Math, Academy Science, Academy Social Studies, Algebra, Art, Band, College and Career Readiness, Choir, English, Geometry, History, Technology Education, Math, Reading, Science, Spanish, Office Practice, Library Science, Theatre Arts, Academy English, Physical Education, and Hornet of the Year. Perfect Attendance is also awarded.

BACKPACKS

Students are permitted to carry and possess backpacks on campus.

BEHAVIORAL EXPECTATIONS

Students who have followed, and continue to follow, the three Flour Bluff Junior High expectations (be respectful, responsible, and safe) will be eligible to participate in the special activities that the school has planned during the year.

Students with the following infractions are not eligible to attend school dances, pep rallies, or extra-curricular field trips planned during that weekly period (this does not pertain to UIL extra-curricular activities).

- 1 referral that results in In/Out of School Suspension

Each student will begin with a "clean slate" at the beginning of every week. Students get another chance to show they have learned to be respectful, responsible, and productive.

BULLYING PREVENTION AND INTERVENTION

Please refer to the District Handbook on Bullying Prevention and Intervention information at www.flourbluffschools.net

BUS TRANSPORTATION

The District provides transportation for students living more than two miles from the campus. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Additionally, some hazardous areas within the two-mile radius may be provided with transportation services. Further information may be obtained by calling 361-694-9704. [See the Student Code of Conduct for provisions regarding transportation to the Student Discipline and Guidance Center.]

Riding the school bus is a privilege. Animals or balloons are not allowed on the bus for safety reasons. Students are expected to follow the rules to ensure the safety of all children on the bus. Bus drivers are authorized to assign seats. A student may lose the privilege of riding the bus

due to misconduct. Bus conduct reports are sent from the transportation department to the principal's office, where appropriate action may be taken. Parents will be notified. District policies on tobacco, alcohol, drugs, and weapons apply to school transportation, including extra-curricular trips. (Refer to Student Code of Conduct and Bus Rules and Expectations.)

Transportation for students with disabilities will be made in accordance with the provisions of the Individual Education Plan (IEP) for students considered disabled under IDEA or Section 504.

School-Sponsored

Students who participate in school-sponsored trips must use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent makes a written request that the student be released to the parent or another adult designated by the parent. Only the parent may check out the student from an event when prior notice has not been received and approved.

Buses and Other School Vehicles

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest their home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Don’t put your head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.

When students ride in a District van or passenger car, seat belts must be fastened at all times. Misconduct will be addressed in accordance with the Student Code of Conduct; bus-riding privileges may be suspended.

Videotaping of Students

For safety purposes, video/audio equipment will be used to monitor student behavior on buses (and in common areas on campus). Students will not be told when the equipment is being used. The principal will review the tapes routinely and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

Bus Transportation Changes

Transportation changes need to be written and signed by the parent or guardian. No child will be issued a pass to ride another bus unless we have a written parent request stating the date and the reason for the request. In some instances, we may call the parent to verify the request.

CAREER AND TECHNOLOGY PROGRAMS

Flour Bluff Junior High offers the following Career and Technology courses:

- Career and College Exploration
- Principles of Art, Audio, Visual, Technology, Communication (AAVTC)
- Principles of Business, Marketing, Finance
- Principles of Information Technology
- Principles of Health Science

Principles of Art, Audio, Visual, Technology, Communication, Principles of Business, Marketing, Finance, and Principles of Health Science courses will count as a high school credit. All students have the opportunity to be enrolled in these classes.

CLASS SCHEDULES

Students returning to the Flour Bluff Independent School District from grades 6 and 7 were pre-registered for classes in the Spring. Students ranked their electives by choices 1, 2, and 3. Students will be assigned to one of these three choices. Schedule changes will only be considered and made the first 2 weeks of the semester for the following reasons:

- Modifying a student's schedule based on academic needs,
- Correcting a mistake in course placement,
- Balancing class teacher/ratio

CLOSED CAMPUS POLICY

Flour Bluff Junior High operates a closed campus. Students cannot leave the campus grounds at any time during the school day except with a parent/guardian. Once a student arrives on campus, the student must remain on campus until the end of the school day. A student will not be allowed to leave the campus without office approval. Parents must come to the office to sign out a student. Parents must show identification before students are permitted to leave the campus for appointments, etc. If the student returns later the same day, a parent must sign in their student

upon returning to school. Only individuals listed on a student's emergency card will be allowed to check out a student from school.

COMPUTER TECHNOLOGY RESOURCES

To prepare students for an increasingly technological society, the District has substantially invested in technology for instructional purposes. These resources are restricted to students working under a teacher's supervision and for approved purposes only. Students and their parents will be asked to sign a user agreement (separate from this handbook) regarding the use of these resources; violations of this agreement may result in the withdrawal of privileges and other disciplinary action. Students and their parents should be aware that electronic communication—including email—using District computers is not private and may be monitored by District staff.

CONFERENCES

If you wish to schedule a conference with your child's teacher, please feel free to contact them at any time.

CONFISCATED ITEMS

All confiscated items will be kept in the office. The student's parent or guardian may claim confiscated items. The district is not liable for lost or misplaced items. Items that are not claimed within two weeks after school ends will be discarded or donated to charity.

CREDIT BY EXAMINATION

Please see the District Handbook for information on Credit by Examination at www.flourbluffschools.net

DAILY BELL SCHEDULE

**4-minute passing period, not including lunch periods

DAILY BELL SCHEDULE

2026-2027

1st Period	8:15 – 9:04 a.m.
2nd Period	9:08 – 9:57 a.m.
3rd Period	10:00 – 10:5 a.m.
4th Period	10:59 – 11:48 p.m.
5th Period (Lunch)	11:52 – 1:26 p.m.
○ 1st Lunch	11:52 – 12:22 p.m.
○ 2nd Lunch	12:24 - 12:5 p.m.
○ 3rd Lunch	12:56 - 1:26 p.m.
6th Period	1:30 – 2:19 p.m.
7th Period	2:23 – 2:574.m.
8th Period	3:01 – 3:50 p.m.

DETENTIONS

After-school detention is conducted after school hours from **4:00 p.m. to 4:30 p.m. Monday through Thursday**. A ride home must be provided by the parent/guardian (bus transportation is not provided). If a student fails to show up, the student may receive an office discipline referral.

THE STUDENT CODE OF CONDUCT

The Student Code of Conduct contains the District Dress Code. The dress code can also be found on the district website at www.flourbluffschools.net

EARLY REMOVAL OF STUDENTS

Occasionally, parents or guardians find it necessary to check out students during the day. The office staff checks the child's enrollment card to verify which adults have permission to take the child. **Everyone must show proper identification to check the child out of school. If a court order denies visitation privilege, that documentation MUST be a part of the child's permanent record. A student will not be released to anyone who is not listed on their enrollment emergency card.**

Every time your child is taken out of school early, they miss valuable learning time. If your child must regularly leave school early for some type of medical condition, please see a campus administrator. Documentation from a doctor will be required. Official attendance is taken every day at approximately 10:00 a.m. Parents are encouraged to arrange doctors, dentists, therapists, and other appointments after this time, preferably after school.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation is a privilege, not a right.

Eligibility for participation in many of these activities is governed by state law as well as rules of the University Interscholastic League (UIL), a statewide association overseeing inter-district competition.

FIELD TRIPS

Periodically, students will go on field trips with their class or grade level. **A field trip permission check box is located on the online enrollment form provided at registration. Parents must complete this portion of the enrollment form for their child to be eligible to attend school field trips.** Trip information slips are given to the students well in advance of the trip to inform parents of the specific trip details. Students must meet academic and behavioral criteria to be eligible to attend field trips.

8th GRADE HEB CAMP

When is it, and where is it?

- TBA, in Leakey, Texas.

How long is the camping trip?

- 5 days (Monday – Friday)

How much does it cost to go?

- Approximately $125.00 (Price may be subject to change.)

Who gets to go?

- 8th grade students must have an average of 70 or above in all classes (including high school credit courses) during the first semester and must have an average of 70 or above in the 4th and 5th six weeks and have been in attendance at least 90% of the required school days.
- 8th grade students who've had the following are not eligible to attend:
  - 3 In School Suspension (ISS) placements
  - 1 referral that results in a Suspension
  - Students who attended SDGC or Nueces County Juvenile Justice Alternative Education Program (JJAEP) at any time during the school year are not eligible to attend

FUNDRAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the Principal at least 10 days before the event.

GRADING PROCEDURES

FIRST SEMESTER

First Six Weeks – August 12 – September 18

Second Six Weeks – September 2 – October 29

Third Six Weeks – November 2 – December 18

SECOND SEMESTER

Fourth Six Weeks – January 5 – February 19

Fifth Six Weeks – February 22 - April 9

Sixth Six Weeks - April 12 - May 26

REPORT CARDS/PROGRESS REPORTS/CONFERENCES

Progress reports are designed to inform students and parents of a failing or near-failing grade. This report is sent home halfway through the six weeks and/or whenever a student's work is failing or below normal expectations. Parents are encouraged to contact the teacher for a conference by calling the school for an appointment. Parents should review report cards and progress reports with their student to determine if satisfactory progress is being made. It is recommended that parents should sign and return both reports to the school. If a student receives a failing report card/progress report, this may prevent them from participating in extra-curricular activities. Students owing fines will not be issued a final report card until their account is cleared.

GRADING REPORTING POLICY/GUIDELINES

Report cards are issued to all students every six weeks. The last six weeks report cards, listing grades for the entire year, are mailed. Numerical grades appearing on the report card result from averaging a student's tests, homework, projects, participation, and other academic assignments. The minimum number of grades in each course per six weeks is twelve.

Weighted courses will have higher expectations and work completion timelines in order to meet College Readiness Standards and prepare students for higher education. Weighted courses will also follow the high school grading policy.

The Flour Bluff Junior High Six Week grading policy is as follows:

Average of daily work and tests - 80%

6 Week Test/Project- 20%

The **First Semester** grading policy is:

First Six Weeks grade: 1/3

Second Six Weeks grade: 1/3

Third Six weeks graded: 1/3

The **Second Semester** grading policy is:

Fourth Six Weeks grade: 1/3

Fifth Six Weeks grade: 1/3

Sixth Six Weeks grade: 1/3

The **Yearly Average** is calculated by averaging:

First Semester Grade: 50%

Second Semester Grade: 50%

PROMOTION AND RETENTION

In grades 7-8, promotion to the next grade level shall be based on an overall average of 70 or above for the year-derived by averaging the final numerical scores for all core subjects (Mathematics, English Language Arts, Science, and Social Studies) and a grade of 70 or above in the following areas:

1. English Language Arts
2. Mathematics

INCOMPLETE GRADES

Students who miss school will be given the opportunity to make up work missed. The student is expected to ask all teachers for make-up assignments. The student will be given one day of attendance to complete work missed for each day of absence. Assignments not made up will be reflected in the student's grade. Each student is responsible for seeing that make-up work is completed. Students failing to complete course make-up work will receive a zero for those assignments.

LATE WORK POLICY

Late Work (not due to absences):

1. Incomplete daily work and homework assignments are due at the beginning of the next regularly scheduled class meeting. If not turned in at this time, they are considered late.
2. The student will receive credit for a late paper, with the highest possible score of 70, provided the assignment is turned in no more than three school days late.
3. Students taking **HS credit courses** would follow the high school late policy below:

Review High School Grading Policy hs.flourbluffschools.net

MAKE-UP WORK

Students who miss school will be given the opportunity to make up the work missed for excused and unexcused absences. The student is expected to ask all teachers for make-up assignments. Assignments that are not made up will be reflected in the student's grade. Each student is responsible for seeing that make-up work is completed. Assignments for students absent **three consecutive days** may be requested through the attendance office (694-9387) on the student's third day of absence. Make-up work requested by 9:00 a.m. will be available for pick-up at 4:00 p.m. To complete work missed, students will be given one day of attendance for each day of absence to make up work from the absence with no grading penalty.

RE-DOING FAILING WORK

On the day a student receives a failing grade on an assignment or test, they may make a request to the teacher to redo the assignment, retake the test, or complete a comparable assignment within two days for a maximum grade of 70. The student must redo any tests or exams in the presence of the teacher before or after school. The terms of redoing assignments other than tests and exams will be at the teacher's discretion.

HIGH SCHOOL CREDIT COURSES

Students who are enrolled in Algebra I, Geometry, Art, Audio, Visual, Technology, Communication (AAVTC), Principles of Business, Marketing, Finance, Principles of Information Technology, Principles of Health Science, Theater Art I, Art I, Spanish I, and Spanish II will receive high school credit for the grade earned. Students taking Algebra I in junior high will be required to take three additional years of mathematics in high school. These courses will count toward a student's Grade Point Average in high school. Students at the 7th grade level are offered Spanish I and Algebra I courses for high school credit. Students failing at the end of the first six weeks will be placed on academic probation and removed from the course if the student is not passing at Progress Report 2. Students enrolled in Algebra I will be required to take the STAAR End-of-Course (EOC) exam.

LIBRARY

Students come to the library every 4 weeks with their English class and can check out up to 2 books at a time. Books should be returned every 4 weeks or sooner. If a student needs to renew a book, the student can do so once for 8 weeks to finish the book. If a book is not returned after 8 weeks, it will be marked as lost. Charges for lost books are the purchase price of the book. If the book is found, no refunds will be given. Charges for damaged books depend on the extent of the damages. Individual students may use the library for reading, working on classroom assignments, or researching on a computer beginning at 7:50 a.m. each day. The library stays open for student use until 4:15 p.m. after school each day.

LOST AND FOUND ITEMS

Students must assume responsibility for loss or damage to any property belonging to them. Found articles should be taken to the school office. Often, articles are turned in at the office, but the owners are never located. Students should write their names on all books and put identification marks on their belongings. All lost and found items not claimed by the last day of school will be discarded or given to charity two weeks after school ends.

MEDICINE AT SCHOOL

Please refer to the District Handbook for information on Medicine at School at www.flourbluffschools.net

NATIONAL JUNIOR HONOR SOCIETY

To be considered scholastically eligible, students must have an academic average of 90 or above in each class, each grading period. Five points will be added to the student's six weeks grade averages who are enrolled in a high school credit course. The five points will only be added and recognized for NJHS eligibility. For example, if a student has an 85 average in Algebra I for the third six weeks, the added five points would give them a 90 average, making them eligible for NJHS—the 85 average in Algebra I will still be recognized as the student's final average. Interested students should also be active in school clubs and organizations this year. Membership requirements follow the National Junior Honor Society Bylaws.

Article VI: Selection of Members

Section 1

Candidates will be invited to apply by achieving a cumulative scholastic average of 90 in each class during each grading period of their 7th grade year. Candidates shall then be evaluated based on service, leadership, character, and citizenship. Students must have an average score of at least three out of four in each faculty evaluation area and have at least one service activity listed and verified on the Student Activity Sheet. Each student's personal responses and discipline records

will also be evaluated. Any ISS placement/s or suspension is considered a major incident and will be carefully considered for selection. Any student with an SDGC placement during their 7th grade year will not be considered for selection.

Section 2

The selection of each member of the chapter shall be made by a majority vote of the faculty council.

Section 3

A description of the selection procedure shall be made available to all students and parents of the school who request it. The selection procedure shall be consistent with the rules and regulations of the National Junior Honor Society.

Section 4

The National Council and the NASSP shall not review the judgment of the faculty council regarding the selection of individual members to local chapters.

Section 5

Any member whose grades fall below the 90 percent minimum in each class will be placed on academic probation for the next three-week grading period. The demerit will stand if the member does not achieve the 90 percent minimum in each class at the end of the next three-week grading period.

Additional information about the criteria to be inducted into the National Junior Honor Society can be found on the Flour Bluff Junior High Web Pages on the District Website. Select the National Junior Honor Society page. Parents and students can access the page by going to the Flour Bluff ISD website at www.flourbluffschools.net and click on the Teacher Web Pages Tab.

PERSONAL PROPERTY

Students assume the responsibility for loss, damage, or theft of their clothing, equipment, books, or instruments. The school endeavors to protect all personal property but is not responsible for it. Large sums of money and articles of real or sentimental value are not allowed at school.

Using any telecommunications device to cheat on any assignment or examination is prohibited. Telecommunications/electronic devices must be submitted to school authorities or test administrators upon request and turned off during all assessments and the instructional day. State and national assessment requirements (i.e., STAAR, STAAR Alternative Tests, SAT, ACT, AP, PSAT, NAEP, etc.) and local procedures require the devices to be submitted to school authorities before viewing and taking assessments.

RANDOM DRUG TESTING FOR STUDENTS

For further information, also see policy FNF (LOCAL).]

Covered Activities:

● School-sponsored extra-curricular activities include all activities/organizations/clubs/ competitions, which meet and participate in activities outside of the regular school day.

Junior High (Grades 7-8)

- Athletics (all sports)
- Anchored 4 Life
- Band
- Cheerleading
- Choir
- Leadership Officer Training Corp
- Math Teams
- National Junior Honor Society
- One-Act Play
- Science Teams
- Student Council
- University Interscholastic League (i.e. Academics, Athletics, Calculator Applications, Dictionary Skills, Editorial Writing, Impromptu Speaking, Listening Skills, Maps, Graphs and Charts, Mathematics, Modern Oratory, Number Sense, One Act Play, Oral Reading, Prose and Poetry, Ready Writing, Science, Social Studies, Speech, Spelling, Theatre, Fine Arts, etc.)
- Yearbook
- Any additional organizations/clubs that are school-sponsored or extra-curricular activities that meet outside the school day as an organization.

SAIL (GIFTED AND TALENTED PROGRAM)

The Flour Bluff Independent School District's Gifted and Talented Program, SAIL, is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The SAIL instructional program is differentiated to promote extension and enrichment for identified students. SAIL **students will have the opportunity to receive instruction through our Advanced courses.**

SCREENING PROCEDURES

1. Nominations are accepted at any time for the SAIL (Gifted and Talented) Program. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
2. Students are assessed according to district timelines and procedures posted on each campus.
3. Each campus SAIL (Gifted and Talented) Committee meets to review assessment data, screen applicants, and recommend placement of students for whom the SAIL program is an appropriate placement, utilizing established criteria.

Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form to be placed and served.

FURLOUGHS

A student or parent may request a temporary leave from the program of not less than one semester or more than one year for serious, extenuating circumstances. The S.A.I.L./GT campus committee reviews the circumstances to determine if a furlough is appropriate for the student. The Junior High campus committee shall review the student's eligibility to re-enter the SAIL program at the end of the furlough period.

EXIT POLICY

The Junior High campus committee may exit a student from the SAIL program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal is automatic. (An Exit form requesting removal is signed and dated by the parent.) Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the junior high campus committee, including input from the parent, teacher, and junior high campus administrator.

APPEALS

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the SAIL program. Written notice of desire to appeal should be given to the campus administrator or curriculum supervisor. An appeal shall be made first to the campus committee within 10 days of notification. The Campus Committee then meets and reviews the

appeal, and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

SEMESTER TARDY POLICY

Students must be in their seats and ready to work before the tardy bell rings. Loitering is prohibited between class periods. The passing periods are to be used to go to lockers, to the restroom, and the student's next class. If a student is tardy, the following consequences will be assigned:

4th tardy: Office Referral = 1 day of detention
5th tardy: Office Referral = 2 days of detention
6th tardy: Office Referral = 3 days of detention
7th tardy: Office Referral = 1 day of In-School Suspension

Each student will receive a "clean slate" beginning the following **semester.**

SCHOOL NUTRITION DEPARTMENT CAFETERIA POLICY

Please visit www.flourbluffschools.net for the School Nutrition Department Cafeteria policy.

STATE ASSESSMENT

The assessment in Texas is called the State of Texas Assessments of Academic Readiness (STAAR). Seventh grade students will take the STAAR Reading Language Arts and Math assessments, and eighth grade students will take the STAAR Reading Language Arts, Math, Science and Social Studies assessments. Designated high school credit courses, including Algebra I, will also require administration of the STAAR End-of-Course (EOC) exam.

STUDENT CODE OF CONDUCT

Please refer to the District Handbook for the Student Code of Conduct.

STUDENT DELIVERIES

To provide a conducive learning environment, student deliveries of balloons, flowers, presents, and food should not be made to the school and will not be delivered to classrooms.

LUNCH DELIVERIES:

Parents or guardians will be the only persons allowed to drop off lunch to their students. Delivery companies/restaurants/apps will not be permitted to drop off food to students. Only parents or guardians can drop their students food off.

STUDENT IDENTIFICATION (ID.) CARDS

Identification cards are part of the Student Dress Code and must be worn above the waist at all times. Identification cards will be needed for use in the library, cafeteria, and at dances. The first identification card is free. If a student loses or damages the card, a second card will be issued for a fee of $5.00.

STUDENT RESPONSIBLE USE GUIDELINES FOR TECHNOLOGY

Please refer to the District Handbook for information on Technology

TELEPHONE

The school telephone is for school business. Students are not permitted to use the office phone for personal calls except in an emergency and with staff permission. Students may use the school phone between classes for brief calls. Students are not permitted to utilize cell phones during the school day unless approved for instructional activities.

TEXTBOOKS

Please refer to the District Handbook for information on Textbooks.

TUTORIALS

Tutorials are available for students every morning in the individual classrooms. Students needing help with assignments and/or skill development should attend tutorials. Any student receiving a progress report or a failing grade is encouraged to attend tutorials. Students may attend tutorials from 7:45 a.m. - 8:10 a.m. Monday through Friday. Student IDs are required to attend tutorials. After school dismissal in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately. No student should be in the building or on campus after 3:58 p.m. (when buses leave) unless participating in a school-supervised activity.

VISITORS TO THE SCHOOL

Parents and others are welcome to visit District schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal's office for authorization. **Please be prepared to present a picture ID when you visit the campus.** Visits to individual classrooms during instructional time are permitted only with the approval of the principal and teacher so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

WITHDRAWING FROM SCHOOL

Please refer to the district handbook for information on withdrawing from school.

SPEAK UP HORNETS! DO THE RIGHT THING

Crime Stoppers

The Flour Bluff ISD Police Department recognizes the safety and security of our students and staff is the primary concern of all of us and we take the responsibility seriously and professionally with our seasoned and experienced staff of police officers and security officers.

For our ISD Police Department to be successful and effective we must all work together and your participation is essential to our goals. Your involvement will help us ensure that Flour Bluff ISD is safe and can continue to achieve academic success for students and staff.

Any student having knowledge of weapons, drugs, or any illegal activity on campus, or violation of the Student Code of Conduct should **immediately** report the concern to Flour Bluff ISD Police Department at (361) 694-9904 or campus administration/faculty. Also, Campus Crime Stoppers will pay cash rewards for information. Call (361) 888-TIPS.